
	<b>Strength in Partnership</b>		<b>Investment in Character</b>		<b>Excellence in Learning</b>	
	<b>Honesty</b> We evaluate leadership and teaching critically to enable schools to inspire our children. We have a feedback culture where feedback is given with integrity, thoughtfulness, and honesty	<b>Opportunity</b> We welcome, research, and seek innovation. Each of our schools brings a wealth of experience, difference, and insight to shape the future of Frays	<b>Positivity</b> We collaborate with each other to innovate. Our children and staff have a growth mindset and a 'can do' approach	<b>Equality</b> We are building an inclusive culture that encourages, supports, and celebrates the diversity within our schools and teams. We build aspiration for all our children to achieve		
	<b>“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11</b>					
	<b>Friendship</b>	<b>Trust</b>	<b>Forgiveness</b>	<b>Gratitude</b>	<b>Compassion</b>	
<b>Frays Leadership Behaviours</b>	<b>Leaders are fair and work for the good of all children</b> We do this by: <ul style="list-style-type: none"> <li>Consistently place the well-being of all children above popularity</li> <li>Valuing diversity, fostering inclusivity</li> <li>Being objective, making decisions based on evidence, accurate and non-biased information</li> <li>Challenging discrimination</li> <li>Being respectfully persistent and assertive with others who need to act for the best interests of children</li> </ul>	<b>Leaders are trustworthy and reliable</b> We do this by: <ul style="list-style-type: none"> <li>Keeping our word, we follow through on commitments</li> <li>Always acting in the best interests of children</li> <li>Being open in declaring perceived conflicts of interest and/or relationships before taking decisions.</li> <li>Being objective and impartial</li> </ul>	<b>Leaders are conscientiousness and dutiful</b> We do this by: <ul style="list-style-type: none"> <li>Having emotional intelligence, understanding ourselves and the influence we have on others</li> <li>Challenging behaviour which negatively impacts on others and or children's learning</li> <li>Supporting the structures, processes, and governance within Frays</li> </ul>	<b>Leaders use experience, knowledge, and insight</b> We do this by: <ul style="list-style-type: none"> <li>Continuously learning and sharing knowledge across Frays</li> <li>Being open to challenge, others' observations, and feedback</li> <li>Being open and accountable for our decisions, behaviours, and actions</li> <li>Building teams who are respectful of each other's views and supports ideas and innovation</li> </ul>	<b>Leaders work courageously in the best interests of children</b> We do this by: <ul style="list-style-type: none"> <li>Embracing learning, we learn from mistakes, seeking and reflecting on feedback</li> <li>Holding one another to account for keeping children safe</li> <li>Having an inspiring curriculum which is right for each school community</li> </ul> <b>Leaders foster positivity and encouragement</b> We do this by: <ul style="list-style-type: none"> <li>Believing in our own and others' ability to improve education</li> <li>Modelling composure and kindness to overcome setbacks</li> <li>Bringing people together to collaborate and innovate</li> </ul>	

