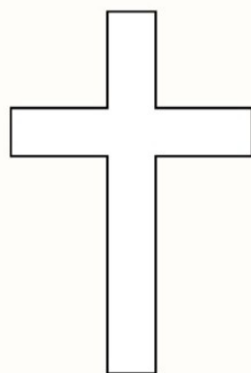
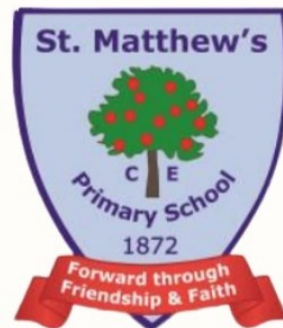


# Friday News



Forward through  
friendship & faith



Kind words



Kind hands



Kind actions

## Upcoming Events



### April

**Tues 21st** - EYFS Little Role Play Workshop in school

**Fri 24th** - Y2 Great Fire of London Workshop  
- Year 6 SATs parent meeting 3.30pm

**Thurs 30th** - The Pantry Themed Lunch - Mexican  
St Matthew's Got Talent Auditions

### May

**Wed 6th** - PANTS day

**Wed 20th** - No pen's day

**Thurs 21st** - The Pantry Themed Lunch - Census Day

**Fri 22nd** - Break up for half-term

### June

**Mon 1st** - Back to school!

**Thurs 4th** - Class group photos

**Fri 5th** - Year 6 individual photos

## Term Dates

### Summer term starts

Mon 13 April 2026

### Summer Half term

Mon 25 May to Fri 29  
May 2026

### End of term

Tues 21 July 2026

### Autumn term 2026/2027

#### Training day

Wed 2 Sept 2026

#### Training day

Thurs 3 Sept 2026

#### Training day

Fri 4 Sept 2026

### New Academic Term starts

Mon 7 Sept 2026

## Week 3 WC 20<sup>th</sup> April



### Monday

Chicken hot dog with wedges (GL,SO,SE,SU)  
Vegan hot dog with wedges (GL,SO,SE)  
Jacket Potatoes - Cheese (MI), Beans or Tuna (FI)  
Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI)  
Ice cream (MI) or Fresh Fruit



### Tuesday

Lemon & herb turkey jollof rice (SU)  
Handmade Margherita Pizza with garden salad (GL,MI)  
Jacket Potatoes - Cheese (MI), Beans or Tuna (FI)  
Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI)  
Fruity shortbread (GL) or Fresh Fruit



### Wednesday

Roast Turkey with Potatoes & Gravy (SU)  
Sweet potato and mushroom loaf with Potatoes & gravy (GL,MI,SU)  
Jacket Potatoes - Cheese (MI), Beans or Tuna (FI)  
Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI)  
Vegan Fruit Jelly or Fresh Fruit



### Thursday

Chicken & sweetcorn wrap (GL,SO,MI)  
Squash & sweet potato dahl with naan bread & rice  
Jacket Potatoes - Cheese (MI), Beans or Tuna (FI)  
Sandwiches-Ham (GL,SO), Cheese (GL,MI,SO) or Tuna (GL,SO,FI)  
Iced sprinkle sponge (GL) or Fresh Fruit

### Friday

Breaded fishfingers with Chips (GL,FI)  
Vegetable fingers with chips (GL)  
Jacket Potatoes - Cheese (MI), Beans or Tuna (FI)  
Sandwiches-Egg (GL,SO,EG), Cheese (GL,MI,SO) or Tuna (GL,SO,FI)  
Soft baked chocolate cookie (GL) or Fresh Fruit



**Executive Head Teacher:** Mr C Cole

**Headteacher:** Mrs L Maher

**Email:** stmatthews@fraysacademytrust.org

**Telephone:** 01895 442724

**Website:** www.st-matthews.hillingdon.sch.uk

**Facebook:** St Matthew's School Yiewsley

# THIS WEEK IN WORSHIP

We have been thinking about ....

*The resurrection of Jesus!*

Easter reminds Christians that even when things seem dark or difficult, light can break through again. Hope can rise when we least expect it, and we can all bring hope and kindness to those around us.

After Jesus died on the cross, His friends were heartbroken. But early on Easter morning, some women went to visit the place where He had been buried. When they arrived, they found something unexpected—the huge stone had been rolled away, and the tomb was empty. Angels told them, ‘He is not here—He has risen!’ Later, Jesus appeared to His friends and followers, showing them that He was alive. Christians celebrate Easter because they believe this moment changes everything—death wasn’t the end, and hope came alive again.



Share our prayers



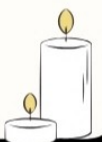
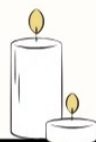
Dear God,

*Thank You for the gift of Jesus' resurrection which gives us hope and new life every day.*

*Help us to shine Your light brightly in our school and community, showing kindness, courage, and love to everyone we meet.*

*May we follow the plans You have for us and become beacons of hope and goodness.*

In Jesus' name we pray,  
Amen.



# LATEST NEWS



## Class of the Week!

Well done to **RSH** for winning Class of the Week in Lower School with **795** positive behaviour points, and **5ST** for winning Class of the Week in Upper School with **809** positive behaviour points!

Keep up the good work!

## This week's attendance for Early years

Nursery	RCB	RSH
95%	84.8%	90.6%

## Whole School Attendance



Whole school attendance from the start of the academic year is **92.9%**.

For the week beginning **Monday 13<sup>th</sup> April 2026**, whole school attendance was **90.9%**.

Our school target is **96%**.



## This week's attendance for Lower School

1LD	1KH	2JB	2MG	3AH	3JO
92%	94.5%	91.8%	89.2%	97%	96%

## Merit Certificate Awards



RSH	-	3JO	-
RCB	-	4EM	-
1KH	-	4LR	-
1LD	-	5FA	-
2JB	-	5ST	-
2MG	-	6ES	-
3AH	-	6JM	-

## This week's attendance for Upper School

4EM	4LR	5FA	5ST	6ES	6JM
79.8%	94.8%	91.8%	87%	89.7%	92.2%

# MESSAGES



## HAPPY BIRTHDAY

TO EVERYONE WHO CELEBRATED THEIR BIRTHDAY THIS WEEK!

Ayaan in 5ST turned 10!

Enoch in 2MG turned 7!

Kevin in 1LD turned 6!

Shreya in RSH turned 5!



## READERS OF THE WEEK!

Roman 1LD

Uriel 2MG

Haroon 3AH

Devika 1KH

Christopher 3JO

You have won yourself a non-uniform day after half-term!

Well done to all the children who have been consistently reading at home! Keep it up!

Did you receive your Reception child's placement offer this week?

If you didn't, or you have any other questions about this, please see Miss Brown.

Year 6 parents are invited to attend a SATs meeting on Friday 24<sup>th</sup> April at 15:30.

We hope you can make it!

## After-School Clubs



It's that time again!

After-School Club's for the Summer term have been selected, and letters have been sent home today!

If your child would like to attend a club, please complete the form and return this to the school office from **Monday 20<sup>th</sup> April**.

Spaces will be allocated on a first come, first serve basis.

### SUPPORTING YOUR CHILD'S SCHOOL ATTENDANCE SUPPORT GROUPS

#### You shared. We heard.

- Thank you to all the parents/carers who joined our focus groups in March.
- In response, Hillingdon Educational Psychology Service are now offering **support groups** to provide the **safe, reflective spaces and learning opportunities** you told us you need.
- All parents/carers of children displaying EBSNA are welcome - even if you didn't attend the focus groups.
- Spaces are limited, so we encourage you to sign up to your preferred option as soon as possible!

#### We are trialling two different formats

- |  |   |
|--|---|
| <b>ONGOING Support Group</b>   | <b>FLEXIBLE Drop-In Sessions</b>  |
| • Commitment to attend 6 regularly scheduled sessions with the same group of parents       | • 6 regularly scheduled drop-in sessions - no expectation to attend every one     |
| • A consistent space to reflect, share and grow together                                   | • Group members may vary each session   |
| • Ideal if you want to develop connections and share ideas over time as experiences evolve | • Ideal if you need flexibility or want to access support as and when it's needed |

Both groups will cover the same topics/content. Participants will be a

Scan the QR code to register your interest!



For further information, please contact [educationalpsychologyservice@hillingdon.gov.uk](mailto:educationalpsychologyservice@hillingdon.gov.uk)



# MESSAGES

We are pleased to share that every child has been given a new reading record book in school!

We kindly ask that you take time to read regularly with your child at home, record each session and sign the book after reading to help us track progress and celebrate your child's efforts.

Reading at home plays a vital role in developing confidence, fluency, and a lifelong love of books. Even a few minutes each day can make a big difference!

Thank you for your continued support in encouraging your child's reading.

## Home Reading

### Books you will have to share at home:

- RWI Phonics book- at your child's phonics colour level
- Big Cat books- at your child's reading level. Note: this colour band will not match RWI colour band.
- Your own collection of books at home, or taken from our 'Own Books' shelf at school!

### Reading books multiple times supports children's understanding!

- 1<sup>st</sup> read= decoding and reading words
- 2<sup>nd</sup> read= reading with fluency
- 3<sup>rd</sup> read= adding expression, understanding what has been read.

### Questions to ask:

Before reading:	While reading:	After reading:
Fiction or non-fiction? Who are the characters? Where could it be set? What might happen? What would you like to learn from this book?	What does this word mean? How was the ...described? How do they feel? How do you know? What might happen next? What would you do?	Did you predict correctly? What was your favourite part? Why? Who was your favourite character? Why? Was this a good ending? Why? Tell me about what you have read...

### Recording comments

Recording comments on your child's reading will help us at school see where we can further support you, check or change your child's book band for more challenge!

#### Examples of comments:

- They used their phonics well to...
- They found these words hard...
- They enjoyed it when...
- They read the book fluently/with expression and...

*Happy Reading!*

## Home Reading

### Books to share at home:

- Big Cat books- at your child's reading level, or...
- Free reader books- your child chooses their home reading book!
- Your own collection of books at home, or taken from our 'Own Books' shelf at school!

### Reading independently is an essential skill!

- It is still important that children read aloud to adults to support their:
- Fluency- reading at a suitable speed, understanding punctuation marks
- Vocabulary- pronunciation and understanding of new words
- Understanding- they can ask questions for more information
- Expression- for entertainment, understanding punctuation marks
- Connections- spending calm, enjoyable time with people

### Questions to ask:

Before reading:	While reading:	After reading:
Why did you choose this book? What happened last time you read? What might happen now?	Why has this happened? How does that make you feel? What does this word mean? How	What might happen next? Did you enjoy what you read? Why? What will you choose to read next?

### Recording comments

Your child may write comments on their reading themselves. They could record how much they have read, what they have read and their thoughts about it.

Comments from parents are helpful to ensure children are supported with their reading and take home appropriate books for home reading. Examples:

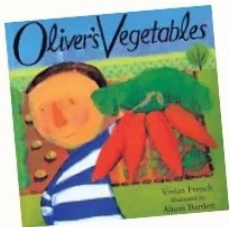
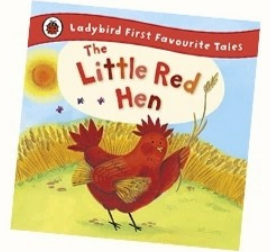
- They read the pages fluently/well and...
- They found this difficult because...
- They read with expression and...
- We discussed what was meant when...

*Happy Reading!*

# WHAT ARE WE LEARNING ABOUT NEXT WEEK?



In Nursery, they will be reading 'The Little Red Hen'.



Children in Reception will be reading 'Oliver's Vegetables' in class!

Year 1 will be learning and celebrating St George's Day next week!



Year 2 are learning all about the Great Fire of London in History ahead of their workshop next week!

The children in Year 3 will be looking at Egyptian jewellery in Art next week!

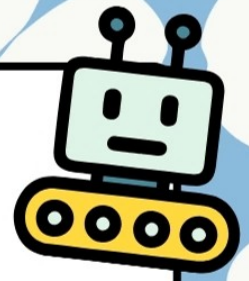


Year 4 will be learning about Tudors, focussing on Henry VIII!

In History next week, Year 5 will be learning about Victorians!



Year 6 will be writing from a different perspective in Literacy next week by writing a narrative in the 1<sup>st</sup> person



# FLOURISH FRIDAY

New Flourish Friday clubs have been selected for this term!

As you may already know, on Friday afternoons, children from Year 2 to Year 6 get to go off timetable and spend an hour at a Flourish Friday club of their choice.

Flourish Friday was started as a way to help inspire, motivate, and enable all children to explore something different and challenge themselves! We hope the children enjoy getting to take part in something new and have fun!

Colour & Calm Club - Miss Greenwood

Table Tennis Club - Miss Brewer

Kubo Robots - Miss Hough

Chess & Draughts - Mr O

Stop Motion Animation - Mr Small/Mr McCarthy

Drawing and Creative Arts - Miss Mackiewicz

Lego - Mrs Todd

Comic Book Club - Miss Adam

Reading - Mrs Raja

Sports - PSD Coach - Mr C



# HALL OF FAME

Description  
 In the southe<sup>ly</sup> fall icebergs  
 float in the freezng water.  
 Smooth fethed penguins jump  
 in to the murky deeps of the  
 sea. In the distant mountains  
 reach up to the fluffy clouds

Well done to Jardon in 1LD for his brilliant work in Literacy this week using adjectives and descriptive language in his writing!

approve. As the Highwayman approached the Boss she decided to rescue her. She didn't let him. The highwayman suddenly smelt an intense scent as perfume came in. The highwayman was amazed how lovely she was. He said in his head what kissing her black curly hair.

"It's time for me to go" he said, as he jumped up to his horse and headed towards the west.

The following day, George's men silently waited in Boss's room, hoping the infamous hands would come and save her. With a gun to her heart and a rope around her she suddenly heard the faint sound of the highwayman's approach. Without hesitation she decided to make a healthy decision. As stealthily as a mouse, Boss slipped from under through the back door and finally she herself saved her life. The Highwayman and his horse ran away to the bracken forest. The next morning, the Highwayman got the news that the love of his life finally shot herself to save him. Crying profusely, the Highwayman set off on the highway as he mechanically showed into the distance.

Remember to use programs  
 Regretting his life choices, the highwayman suddenly dropped to the floor, BANG! The George's men managed to find him ending his heartbreaking life.



Sonny in 6AM did an amazing piece of writing in class this week all about The Highway Man! Keep it up!



Well done to Princess in 3AH for her fantastic achievements in dance, swimming and gymnastics! Before half-term, Princess won both the Easter design, and Easter bonnet competition! Outstanding!



Brooklyn, Filip and Arabella impressed Miss Hyde in 1KN this week with their amazing writing and drawing skills grouping different kinds of animals!



# FIRST TOUCH FOOTBALL

SATURDAY MORNING FOOTBALL SESSIONS DELIVERED BY THE PSD ACADEMY IN PARTNERSHIP WITH EXPLORERS FC.

A MIX OF FOOTBALL FUNDAMENTALS AND SKILLS DEVELOPMENT FOR CHILDREN OF ALL ABILITIES TO DEVELOP CONFIDENCE AND INSPIRE THE FIRST STEPS ON THEIR FOOTBALLING JOURNEY.



FOR CHILDREN AGED 4 - 6 (RECEPTION AND YEAR 1)  
 SATURDAY MORNINGS 10AM - 11AM  
 EXPLORERS FC, SIPSON RECREATION GROUND, UB7 ODW  
 £6.00 PER SESSION  
 BOOK ONLINE: [WWW.THEPSDGROUP.ORG.UK/ACADEMY](http://WWW.THEPSDGROUP.ORG.UK/ACADEMY)  
 academy@thepsdgroup.org.uk 0203 397 7409 @thepsdgroupuk

PLAY | SUCCEED | DEVELOP

# THE PSD ACADEMY FOOTBALL DEVELOPMENT CENTRE

FOR THOSE LOOKING TO TAKE THEIR GAME TO THE NEXT LEVEL, THESE SESSIONS SUPPORT PLAYERS TO PROGRESS AND ACHIEVE THEIR GOALS.

**MONDAY NIGHTS**  
 5PM - 6PM: UNDER 5'S - UNDER 8'S (RECEPTION, YEAR 1, YEAR 2 & YEAR 3)  
 6PM - 7PM: UNDER 9'S - UNDER 13'S (YEAR 4, YEAR 5, YEAR 6, YEAR 7 & YEAR 8)  
 6PM - 7PM: GIRLS DEVELOPMENT CENTRE

ASTRO PITCHES @ HILLINGDON LEISURE CENTRE GATTING WAY, UB8 1ES  
 £10.50 PER SESSION

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 academy@thepsdgroup.org.uk @thepsdacademy

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[WWW.THEPSDGROUP.ORG.UK/ACADEMY](http://WWW.THEPSDGROUP.ORG.UK/ACADEMY)

## New beginnings!



**Messy Church**

SUNDAY 19th April 4 - 6PM  
 ST MATTHEW'S CHURCH YIEWSLEY

Who is Messy Church for?  
 It's for all ages! Messy Church is an opportunity to enjoy the life, loving care and purpose of the family of God.

So join us for FUN, FOOD, FRIENDSHIP & FAITH.  
 Children must be accompanied by an adult  
 WELCOME to our community here at St Matthew's!  
[www.stmatthewsviewsley.org.uk/01895444042](http://www.stmatthewsviewsley.org.uk/01895444042)

## Trial our club: French

Speak LIKE A NATIVE



Trial one session without commitment

[Click to book a trial](#)

Payment plans available.  
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