

## Our Spirituality Journey



The spirituality policy is embedded in the life of the school and remains central to the school's ethos and growth

Pupils take a lead role in develop the spirituality of others in collective worship, by asking questions, responding to others, thinking deeply and modelling prayer.

Pupils are leaders of their own spiritual development journey, eagerly and independently finding opportunities to explore their connection to themselves, to others, to the world around them, and to God.

Pupils actively shape and lead their own spiritual development through contributing ideas, planning learning experiences, and creating opportunities for spiritual development that connect with their interests and the school's Christian vision.

Staff take ownership of their own spiritual development, leading and modelling expression of spirituality in collective worship and within their teaching

The spirituality policy is a live document which shapes spiritual development in the school.

A range of devices are used frequently in collective worship to enable pupils to explore wonder, joy, stillness, empathy, imagination, and life's big questions.

Pupils confidently articulate their spiritual journey, showing curiosity, empathy, and deep thinking about life's big questions. Pupils' spiritual development is assessed through oracy and feedback opportunities.

The wider curriculum actively nurtures spirituality, encouraging creativity and curiosity, as well as development of wonder, joy, stillness, empathy and imagination.

Staff model reflective practices and actively nurture spirituality through the curriculum and school life, encouraging curiosity and empathy.

The spirituality policy has been shared with all stakeholders, including governors.

Big questions are used in collective worship to encourage deep thinking, wonder, and reflection

Pupils regularly engage with big questions across the curriculum and begin to express ideas about wonder, joy, stillness, empathy and imagination.

Opportunities for awe and wonder are planned across some subjects.

Staff receive training and guidance to help them create opportunities for spiritual development in their teaching.

A spirituality policy is in place which defines the school's definition and approach to spirituality.

Collective worship provides opportunities for reflection and response

Pupils are given opportunities to reflect on their feelings and experiences in RE, Wellbeing and Reflection lessons.

Spirituality is acknowledged in RE lessons.

Staff are aware of the school's spirituality policy and understand its definition of spirituality.

Policy, Vision and Values

Collective Worship

Pupils' Experience and Development

Curriculum

Staff Engagement with Spirituality

## Policy, Vision and Values

- Spirituality is prioritised, evidenced in CPD and SIP
- Spirituality is visual in the school environment
- Spirituality policy is known and reviewed with staff, governors and pupils annually
- Spirituality is featured in school newsletters and school website
- Define spirituality for staff and pupils, e.g. spirituality glossary, discussion of definition

## Collective Worship

- Spirituality is woven through collective worship, including reflection, asking and answering questions, prayer, and expression of curiosity and thought
- Open ended 'big questions'
- Moments of silence
- Pupils are invited to share personal insights and reflections

## Pupils' Experience and Development

- Pupils lead spirituality through planning worship, reflection sessions or leading discussion
- Children take on leadership roles in spiritual activities
- Teach vocabulary to enable clear expression of feelings and beliefs
- Opportunities for open discussion eg circle time
- Encourage storytelling and sharing personal experiences
- Opportunities for debate and discussion

## Curriculum

- Use of reflection journals
- Opportunities to reflect via art, music, drama
- Prayer spaces are available in school
- Opportunities to reflect on world events and grapple with complex moral dilemmas
- Visits to places of awe, wonder and significance
- Themes of empathy, resilience and imagination are explored
- Opportunities for mindfulness and growth mind-set
- Across the curriculum, explore meaning and personal response
- Encourage creative project work

## Staff Engagement with Spirituality

- Share best practice in CPD
- Staff model empathy and curiosity
- Provide reflection time in meetings
- Coaching and mentoring
- Ask big questions in staff meetings to practise/model reflective and open discussion
- Offer mindfulness sessions
- Spirituality workshops
- Facilitate strong relationships between staff and clergy