



# Year Six Curriculum News Autumn Term

## World War Two



### Literacy

We will be concentrating on World War Two through our Literacy work, reading war-themed narratives such as *The Boy in the Striped Pyjamas* and *Goodnight Mr. Tom*. We will write stories about evacuees, diaries, letters and reports, and even write an Anne Frank Biography to help us to understand the life of Jewish families in Nazi Germany. To make our learning fun, we will do drama, watch film clips and read extracts from novels.

At home you could:

- Write stories together
- Encourage your child to read regularly and write in their reading record
- Help your child to learn Year 6 spelling words (found in their homework book).

### Numeracy

During the term, we will be thinking about various different units such as;

- Place value
- The four operations
- Fractions
- Converting Units

We will be mastering these units, which means that we will be covering them in depth. This could result in us using a variety of methods, as shown on the calculation policy that is displayed on the school website. On Fridays we will enjoy Maths Meetings which be unrelated to our topic and allow children to experience a different topic or skill in Maths.

At home you could:

- Use Prodigy at least 10 minutes a day.

### Prodigy

Children have all been given access to Prodigy which focuses on different topics presenting them with age related questions.

It is important that they access this in short bursts of up to 20 minutes to help improve their application. They can play through this at their own speed, it will make sure to give them questions according to their mathematics level.

### Formal addition and subtraction

789 + 642 becomes

$$\begin{array}{r} 789 \\ + 642 \\ \hline 1431 \\ \hline \end{array}$$

Answer: 1431

874 - 523 becomes

$$\begin{array}{r} 874 \\ - 523 \\ \hline 351 \\ \hline \end{array}$$

Answer: 351

932 - 457 becomes

$$\begin{array}{r} 932 \\ - 457 \\ \hline 475 \\ \hline \end{array}$$

Answer: 475

We would normally use the 'inverse' which is the opposite in order to check our work. E.g  $1431 - 789 =$  .

### Methods we use in Numeracy

### Long Division

$$\begin{array}{r} 2191 \\ 4 \overline{) 8764} \\ \underline{8} \phantom{00} \\ 07 \phantom{00} \\ \underline{4} \phantom{00} \\ 36 \phantom{00} \\ \underline{36} \phantom{00} \\ 04 \phantom{00} \\ \underline{4} \phantom{00} \\ 0 \phantom{00} \end{array}$$

Whilst completing long division it is important to write down the known facts that helped you. Tutorials to help aid you can be found at;

<https://www.khanacademy.org/math/arithmetic-home/multiply-divide/multi-digit-div/v/long-division-without-remainder>

### Long Multiplication

124 × 26 becomes

$$\begin{array}{r} 124 \\ \times 26 \\ \hline 744 \\ 2480 \\ \hline 3224 \\ \hline \end{array}$$

Answer: 3224

## Science

We will be planning a range of different scientific enquiries to help further develop our understanding of the world around us. Through planning a range of investigations we will improve our approach to solving the 'how does that work' question.

At home you could:

- Visit the Science museum
- Conduct your own investigations

## ICT

We are working on our understanding of PowerPoint. We will be looking at how to create immersive experiences, which will be presented to peers focusing on WW2.

- Research different elements of WW2.
- Practice using video links, pictures and transitions on power point.

## Technology

We will be looking at designing and making our own shelters from WW2. We have been looking at both Anderson and Morrison shelters. We will be creating our own one using resources from home and school to see if it can withstand a large force!

At home you could:

- Collect materials to bring in.

## History

We will be looking at WW2. In particular, we will be looking at the invasion during the war. How did Britain manage to prevent Germany from invading and what measures did other countries take?

At home you could:

- Watch Dunkirk (Rated 12A)
- Try to visit the Battle of Britain bunker.

## Art

We will be looking at creating sculptures by using clay focusing on WW2. In particular we are looking at Anthony Caro and Anthony Gormley.

At home you could:

- Research the artists further at home
- Use playdough to practice the idea of working with Clay.

## MFL

We will be looking at recapping previous information about days of the week, months and times. We will be applying this to a story which will enable us to better understand the use of adjectives, verbs and adverbs within French.

At home you could:

- Look at adjectives and verbs in French.

## PE

We will be looking to develop children through different physical activities. These are designed to help children understand the importance of teamwork, individual skill, communication and balance. Activities will change over the course of the term.

At home you could:

- Sign children up to clubs / activities
- Ensure that they always have their correct uniform.

## RE

We will be considering what life is like for Jewish people, thinking about celebrations, commitments, practices and places of worship. We will also link this to our WW2 topic, considering the way Jews were treated during the war.

At home you could:

- Visit a Synagogue or research Judaism.

