



# Year Four Curriculum News Autumn Term



Anglo-Saxons! This term our topic is the Anglo-Saxons and everyone is excited as we begin to delve into the world of these extraordinary people.

## Literacy

We will be:

- Reading: The Lost Happy Endings  
Groosham Grange
- Persuasive Writing: Writing persuasive letters.
- Stories: Retelling a story from a character's perspective.

At home you could:

- Encourage children to read a range of texts .
- Support children to write their own short story based on a book that they've read.

## Numeracy

We will be:

- Number and place value
- Adding and subtracting 4 digit numbers
- Multiplying & Dividing (including money and measurements)
- Time – reading time to the nearest minute on a 12-hour and digital clock.
- Reading and interpreting data using information given in bar charts.

At home you could:

- Allow children to work out change at the shops, converting £ to p
- Login and use Maths Whizz regularly.
- Use TT Rockstars at least 5-10 minutes a day

## Addition and subtraction

789 + 642 becomes

$$\begin{array}{r} 789 \\ + 642 \\ \hline 1431 \\ \hline 1 \quad 1 \end{array}$$

Answer: 1431

874 - 523 becomes

$$\begin{array}{r} 874 \\ - 523 \\ \hline 351 \end{array}$$

Answer: 351

932 - 457 becomes

$$\begin{array}{r} 8 \quad 12 \quad 1 \\ 9 \quad 3 \quad 2 \\ - 4 \quad 5 \quad 7 \\ \hline 4 \quad 7 \quad 5 \end{array}$$

Answer: 475

932 - 457 becomes

$$\begin{array}{r} 1 \quad 1 \\ 9 \quad 3 \quad 2 \\ - 4 \quad 5 \quad 7 \\ \hline 5 \quad 6 \\ \hline 4 \quad 7 \quad 5 \end{array}$$

Answer: 475

## Methods we use in Numeracy

### Short multiplication

24 x 6 becomes

$$\begin{array}{r} 24 \\ \times 6 \\ \hline 144 \\ \hline 2 \end{array}$$

Answer: 144

342 x 7 becomes

$$\begin{array}{r} 342 \\ \times 7 \\ \hline 2394 \\ \hline 2 \quad 1 \end{array}$$

Answer: 2394

2741 x 6 becomes

$$\begin{array}{r} 2741 \\ \times 6 \\ \hline 16446 \\ \hline 4 \quad 2 \end{array}$$

Answer: 16446

### Short division

98 ÷ 7 becomes

$$\begin{array}{r} 14 \\ 7 \overline{) 98} \end{array}$$

Answer: 14

432 ÷ 5 becomes

$$\begin{array}{r} 86 \text{ r}2 \\ 5 \overline{) 432} \end{array}$$

Answer: 86 remainder 2

## Science

We will be learning about:

- Solids, liquids and gases – we will be finding out what their properties are and how they can be separated. We are planning to carry out some exciting experiments to help us to understand how their temperatures can affect the different materials.

At home you could:

Discuss how solids, liquids and gases are used in every day life as well as exploring their melting and freezing points.

## ICT

We will be learning about:

- DB primary– children will upload pictures, video and sounds

At home various types of information text and websites could be looked at, particularly during a Library visit.

## Technology

We will be:

- Designing and creating a product to keep a drink cold

At home you could:

Explore different materials and ways to keep a drink cool

## Geography

We will be learning about:

- Settlements – what natural resources did people look for when deciding to settle in a location, what human resources did they build.

At home you could:

Learn about different types of settlements across England. You could even choose a village or town to research using the internet.

## Art

We will be:

- Researching, designing and creating Anglo-Saxon prints using string, objects and stamps.

At home you could:

Create your own prints using objects around the house.

## Music

We will:

- Develop our understanding of musical notation and genre

## French

We will learn how to:

- Begin to use simple sentences to order food in a cafe

At home you could:

Visit the BBC French website

## History

We will be learning about:

- Anglo-Saxons – their place names, where they settled and village life.
- We will be applying our knowledge of settlements to our own lives. At home you could: read stories related to the topic.

## RE

We will be learning about:

- Who is Jesus?
- What does Jesus mean to you?
- Reading and understanding biblical quotes and stories.

At home you could:

Discuss Bible stories the children know and consider their meaning.

## PE

We will continue to improve our dance skills.

At home you could:

- Practise your dance routines.

