



Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,330
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	43%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-24		Total fund allocated: £19,330		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children are active throughout the school day and have regular, meaningful opportunities for physical activity. Enables staff to deliver a more precise lesson with the aid of resources Enables SEND children to self-regulate and engage in learning Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Prepares children for their daily learning Contributes towards the engagement of all pupils in regular physical activity Children in EY are more engaged in PD and better develop gross motor skills		Purchase resources for PE lessons, EY outdoor setting, lunchtimes and break times. Also includes new playground markings to promote sport and active play.		£6339.02	Pupil voice is positive and children are more engaged in physical activities at lunch at break times. Children can be seen playing basketball, tennis, table tennis and ball games.
					33%
					Sustainability and suggested next steps:
					Continue developing the outside gym. Develop new sports leaders so that resources are used to their fullest potential. Continue to renew resources and introduce new resources to keep children excited about physical activity.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Children maintain a positive attitude towards physical education and develop new interest in sport. We want all children to be inspired to take part in physical activity and as a result to make strong progress in this area of the curriculum.	Audited the resources available for PE lessons to ensure that they are inspiring for pupils Provided opportunities for children to be introduced to new sports activities, including Tennis coaching Developed leaders from Upper Key Stage 2 to act as role-models to other pupils	£1248	Pupil voice is positive and children are more engaged in physical activities at lunch at break times. Children can be seen playing basketball, tennis, table tennis and ball games. PE lessons are more engaging and children are more enthusiastic about PE. Playground buddies are having a positive impact on younger children and modelling engagement in sport.	Develop a programme of visitors to school who can inspire pupils to become more active Ensure children continue to be engaged with physical activities at lunch and break times.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	2%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Staff are confident teaching PE, and use effective pedagogy, resources and skills to enable children to make good progress.</p> <p>All children are able to be successful in Physical Education regardless of their prior attainment.</p> <p>All children feel confident and adept in PE lessons, and are able to make progress and be successful.</p>	Purchase the Get Set PE scheme. Develop the PE curriculum and resources using Get Set PE, including resources for assessment of PE.	£412.50	<p>PE planning is consistent across the school, ensuring skills are progressive and engaging.</p> <p>Teachers are teaching more progressive and engaging PE lessons. All children of all abilities are now engaged in PE.</p> <p>PE lessons are now more accessible for all children, not only the most able.</p> <p>Provision by teachers and PSD is consistent.</p>	<p>Continue developing the PE curriculum to include more challenge and greater focus on what children will know and remember as well as skills.</p> <p>Develop leadership of PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	61%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	



consolidate through practice:				
<p>Children maintain a positive attitude towards physical education and develop new interest in sport.</p> <p>Children engage in regular physical exercise.</p>	<p>Children participate in a range of after school clubs, including multi-sports and tennis.</p> <p>PSD to teach effective PE lessons and the running of extra-curricular clubs.</p>	<p>£11,050</p>	<p>All after school clubs that were offered were fully subscribed.</p> <p>Interest and engagement in clubs was high and pupil voice was positive.</p>	<p>Continue engaging the school in district sports and football tournaments.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all pupils to have the opportunity to participate in competitive sport and to understand the rules of different games. We want pupils to develop the knowledge and skills to effectively take part in competitive sports.	Provide multi-sports days and enrichment days so that all children can engage in and compete in a wider range of sports, particularly those with SEND.	£825	Children participated in a range of competitive games and activities, where parents/carers were invited. Children developed a range of skills they needed to take part in the competitive sports.	Continue engaging the school in district sports and football tournaments, as well as sports days.

Signed off by	
Head Teacher:	<i>Lamaker</i>
Date:	24/7/24