

# Curriculum Goals – Art



## Year 1

Autumn Term
I can begin to develop a range of art and design drawing techniques such as line, shape, and space.
I can evaluate and analyse creative works and begin to use appropriate vocabulary.
I can draw with purpose to produce a creative piece of work exploring my ideas.

Spring Term
I can begin to develop a range of art techniques such as printing and pattern making.
I can compare and discuss great artists, craft makers and designers work.
I can use a range of materials creatively to design, make products and share my ideas.

Summer Term
I can develop my ideas and design by using cultural influences.
I can review cultural art and discuss its importance.
I can apply key skills when sculpting like coiling, cutting and creating impressions

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## Year 2

### Autumn Term

I can master a wide range of art and design drawing techniques such as line, shape, space and tone.

I can honestly evaluate my work describing what I have done well and what I can improve on.

I can draw with purpose to produce a neat and creative piece of work.

### Spring Term

I can use a range of materials creatively to design, make products and share my ideas.

I can improve the art technique of printing through stamping, rubbing and pattern making.

I can show my understanding of cultural development by exploring printing.

### Summer Term

I can show and develop my ideas through sculpture using my own ideas.

I can use a range of sculpting materials creatively to make my design.

I can evaluate and analyse creative works using appropriate language.

# Curriculum Goals – Art



## Year 3

Autumn Term
I can evaluate art and analyse creative work by using the language of art, craft and design.
I can improve the art and master my design by using a range of materials creating a striking effect.
I can use the influence of a designer when creating my own work.

Spring Term
I can produce creative work and begin to become proficient in painting using water colours.
I can create secondary and tertiary colours using a colour wheel.
I can evaluate and compare the work of notable artists and discuss the importance of their work and signature styles.

Summer Term
I can begin to develop skills of rolling, cutting and coiling when sculpting.
I explain the difference between historical and present designs/artists
I can produce creative work and begin to become more proficient in sculpting my 3D design by coiling and rolling

# Curriculum Goals – Art



## Year 4

Autumn Term
I can improve and develop my printing skills by experimenting with different techniques such as symmetry and detail.
I can apply detail to my work through exploration of symmetry, depth, mood and feelings.
I can evaluate and discuss creative works using the language of art and design.

Spring Term
I can positively reflect and review upon my work using key vocabulary to explain what I have done.
I can reflect upon the influence of architecture from around the world to try to understand structure and detail.
I can add detail to my sculpture by using coiling, pinching and impressions.
I can suggest some elements of the Scandinavian culture.

Summer Term
I can improve and develop my drawing skills by experimenting with different artists techniques and style.
I can apply detail to my work through the use of symmetrical or abstract lines.
I can produce creative work drawing from an artist's inspiration.

# Curriculum Goals – Art



## Year 5

Autumn Term
I can begin to become proficient in sculpting through paper mache.
I can review and use an artist's technique of detail and to improve and master my design.
I explain the styles used between historical and present designs/artists.

Spring Term
I can begin to mature my drawing skills by experimenting with different artists techniques and style.
I can apply detail to my work through the use of tone, proportion and detail.
I can produce creative work drawing using an artist's style for inspiration.

Summer Term
I can understand the historical development of Pointillism.
I can evaluate work of a notable Pointillist artist
I can create my own Pointillism art using a range of techniques
I can create, master and evaluate my artwork.
I can evaluate and reflect on ways in which my artwork could be improved

## Curriculum Goals – Art



### Year 6

Autumn Term
I can master skills when sculpting by creating a solid and strong sculpture with vivid and aesthetically pleasing detail.
I can reflect and talk about the importance of great architectural pieces throughout history.
I can create a sculpture by using coiling, pinching and joining techniques.

Spring Term
I can mature my drawing skills by experimenting with different artist's techniques and style.
I can apply detail to my work through the use of emotions, tone and proportion.
I can critically evaluate others work key vocabulary.

Summer Term
I can master painting and designing with purpose by representing mood with colours.
I can talk about ideas for my artwork and create it
I can evaluate and analyse creative works of art using the language of art, craft and design; mood, feelings, emotion.