

# Curriculum Goals – History



## Year 1

### Autumn Term

I can explain how some things have changed over time.

I know that some events and objects are older than others.

I can tell some objects are older than others and explain how I know.

### Spring Term

I can describe features of homes in the past and compare them with current homes.

I know that you can use the way homes look to tell their age.

I know that homes have changed over time.

### Summer Term

I know that some celebrations are celebrated all around the world, and some are only celebrated in one particular place

I know some things that are celebrated by people

I know the difference between celebrating and remembering

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## Year 2

### Autumn Term

I know who Florence Nightingale was.

I can understand what Florence Nightingale did in the past that was unusual.

I can evaluate what Florence Nightingale achieved for everyone.

### Spring Term

I can explain what the Spanish wanted to do with the Aztecs in America.

I can explain how the Aztecs were both similar and different from other civilisations.

I can retell what happened when the Aztecs met with people from Europe.

### Summer Term

I can place historical events into chronological order.

I can ask and answer questions about the Great Fire of London

I can explain differences between the past and the present.

I can describe key changes that were made as a result of the fire.

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## Year 3

### Autumn Term

I can describe and explain the events that took place during the Roman invasion

I can give some examples of resistance the Romans faced during the invasion of Britain

I can explain the impact of the Romans on Britain's technology, culture and beliefs, such as Christianity

### Spring Term

I can compare and contrast features of different ancient civilisations.

I know some achievements of an ancient civilisation

I can consider where an ancient civilisation would go on a time line.

### Summer Term

I know that the local area has changed over time

I can identify some features that remain in my area from a previous time

I can explain how the use of buildings changes over time.

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## Year 4

### Autumn Term

I understand the different sources of information we have about the Anglo Saxons

I can investigate if people invaded or migrated

I know that people came to Britain after the Romans left

### Spring Term

I know how the Vikings attacks resulted in the Norman conquest in 1066.

I can describe key features of Viking civilisation such as myths, ship building, raiding and exploration

I can explain who the Vikings were and where they came from

### Summer Term

I know that Henry VIII had 6 wives

I understand the reasons why Henry wanted to re-marry

I can explain how Henry arranged for a son to take over from him

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## Year 5

### Autumn Term

I understand why Ancient Greece is so important to the world through its invention of arts and politics.

I can describe some events from the Persian Wars.

I can place ancient Greece on a timeline.

### Spring Term

I can argue the benefits and problems caused by Tudor exploration.

I can describe some voyages made by Tudor explorers

I know reasons why Tudors explored.

### Summer Term

I understand children's lives were different in previous eras.

I can describe some of the conditions faced by Victorian children of different classes

. I can explain how some children's lives improved in the Victorian Era.

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## Year 6

### Autumn Term

I can infer how civilians were affected by the Nazis' attacks

I can explain how the Nazis tried to make Britain surrender

I understand that Britain was in danger of being invaded

### Spring Term

I can debate the pros and cons of dropping atom bombs on Japan

I can explain how the allies returned to France and defeated Germany.

I understand how battles were fought on land, sea and air.

### Summer Term

I know some social changes in Britain after WW2.

I can explain why younger people developed their own youth cultures

I understand how bands communicated with mass audiences.

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