

Reception - Spring Term

The Prime areas of learning

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| <i>Communication and Language</i> | <i>Personal, Social and Emotional Development</i> | <i>Physical Development</i> |
| <p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> I can concentrate and be engaged in an adult led input for at least 25-30 minutes. I can listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. I can listen carefully to songs and rhymes, paying attention to how they sound, such as noticing the rhythm, or that words rhyme. <p>Speaking</p> <ul style="list-style-type: none"> I use new vocabulary throughout the day as I am playing. I am connecting ideas when talking, such as, 'I've built a really tall tower. But how will I stop it falling down?' I can articulate my ideas in well-formed sentences. | <p>Self-Regulation</p> <ul style="list-style-type: none"> I can identify and moderate my own feelings socially and emotionally. For example, calming myself when I am frustrated, waiting patiently, etc. <p>Managing Self</p> <ul style="list-style-type: none"> I can manage my own needs. <p>Building Relationships</p> <ul style="list-style-type: none"> I think about the perspectives of others. | <p>Gross Motor Skills</p> <ul style="list-style-type: none"> I can confidently and safely use most all of the equipment on offer in the setting. <p>Fine Motor Skills</p> <ul style="list-style-type: none"> I can form letters well and am developing the foundations of a handwriting style that is fast, accurate and efficient. |

The Specific areas of learning

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| <i>Literacy</i> | <i>Mathematics</i> | <i>Understanding the World</i> | <i>Expressive Arts and Design</i> |
| <p>Comprehension</p> <ul style="list-style-type: none"> I can use and understand new vocabulary and phrases that I have heard during Storytime. <p>Word Reading</p> <ul style="list-style-type: none"> I can re-read what I have written and check that it has all of the sounds I hear, as well as makes sense. I can read some letter groups (digraphs and trigraphs) and say one sound for them. <p>Writing</p> <ul style="list-style-type: none"> I can write CVC words correctly. I can write a captions with 2-3 words. I can form most lower-case and some upper-case letters correctly. | <p>Number</p> <ul style="list-style-type: none"> I can make bonds to 10 with different resources, and experiment with the composition of numbers to 10. I can automatically recall some more number bonds with numbers to 5 (e.g. 1+1=2, 3+1=4, etc.) including some doubles (1+1, 2+2) I can combine two groups to 10 and find how many there are. I am beginning to conceptually subitise. <p>Numerical Patterns</p> <ul style="list-style-type: none"> I can verbally count to 20, back and forth. I can order numbers to 10. I can compose and decompose shapes and know that shapes can have other shapes in it, just like numbers can. I can compare size, mass and capacity. I can identify the pattern rule (or rule of repeat) in a pattern. | <p>Past and Present</p> <ul style="list-style-type: none"> I can talk about what they can see in pictures of the past I can compare different character's lives from books that tell me about what life was like in the past e.g. the baby in 'Peepo', Sophie from 'The Tiger who came to Tea', etc..) <p>People, Cultures and Communities</p> <ul style="list-style-type: none"> I am starting to use stories and pictures to talk about similarities and differences between life in the UK and life in other countries. I can use a simple map to find where something is. I know where I live and where my school is. <p>The Natural World</p> <ul style="list-style-type: none"> I understand and can talk about the effect of changing seasons on the natural world around them. | <p>Creating with Materials</p> <ul style="list-style-type: none"> I make things for use in my play and can talk about them. I can return to something I've made and improve it. I can work collaboratively with others to build or create something. <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> I can listen to, move to and talk about music and the emotions it makes me feel. I can make music, sing and dance, performing by myself or in a group. I have storylines in my play. |