

Reception - Autumn Term

The Prime areas of learning

<i>Communication and Language</i>	<i>Personal, Social & Emotional Development</i>	<i>Physical Development</i>
<p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> I can concentrate and be engaged in an adult led input for at least 20 minutes. I understand and apply basic concepts, verb tenses, negatives, questions - who, what, where securely and can usually answer how and why if based on own experiences. <i>*Links to Language Link assessment</i> I listen to some information from non-fiction books. <p>Speaking</p> <ul style="list-style-type: none"> I can ask how and why questions, as well as other types of questions to find out more. I can engage in 2-way dialogue when feeling secure and confident, staying on topic. <i>(*Use information gained from Language Link Assessments alongside your own observations of each child).</i> I can use common social phrases, such as, 'Good morning, how are you?' 	<p>Self-Regulation</p> <ul style="list-style-type: none"> I can express my feelings and consider the feelings of others. <p>Managing Self</p> <ul style="list-style-type: none"> I show resilience and perseverance when faced with a challenge. I can say 'no' or 'stop' confidently if I am uncomfortable with what someone else is doing. I listen when someone says 'no' or 'stop' to me. <p>Building Relationships</p> <ul style="list-style-type: none"> I am building constructive and respectful relationships with others. 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> I use my core muscle strength to achieve a good posture when sitting at a table or on the floor. I can walk, crawl, roll, run, jump, hop, skip and climb with increasing fluency and control. <p>Fine Motor Skills</p> <ul style="list-style-type: none"> I can show good pencil control when writing and drawing, forming some letters correctly. I can use a range of tools competently, safely and confidently, such as cutlery, pencils, paintbrushes, and scissors (with paper).

The Specific areas of learning

<i>Literacy</i>	<i>Mathematics</i>	<i>Understanding the World</i>	<i>Expressive Arts and Design</i>
<p>Comprehension</p> <ul style="list-style-type: none"> I can retell the key events in stories and recall facts from non-fiction. I can listen carefully to stories, rhymes, non-fiction and songs I can talk about what has happened in the story so far <p>Word Reading</p> <ul style="list-style-type: none"> I can identify Set 1 single letter sounds. I can blend and segment CVC words I am starting to read some tricky words and captions 'the cat and the dog'. <p>Writing</p> <ul style="list-style-type: none"> I can write single letter sounds but not perfect formation - teacher should be able to read it. I can use sound knowledge to make plausible attempts at writing words, even if sounds not all there. An adult can read the single words. 	<p>Number</p> <ul style="list-style-type: none"> I know that the number I say when I count the final object in a group tells me how many there are (cardinality). I know that I can count things I can't touch, like sounds and movements. I know that numbers are made up of smaller numbers and can show compositions of numbers to 5 in different ways including on a part-part-whole diagram. I can automatically recall some number bonds with numbers to 5 (e.g. 1+1=2, 3-1=2, etc.) <p>Numerical Patterns</p> <ul style="list-style-type: none"> I can verbally count to 10, back and forth, and understand that numbers have a stable order. I can find 1 more and 1 less to 5 I can say which group has more or less. I can continue and copy patterns I can create my own patterns. 	<p>Past and Present</p> <ul style="list-style-type: none"> I can talk about changes that have happened to throughout their life. I can talk about their family and people in the community and their roles <p>People, Cultures and Communities</p> <ul style="list-style-type: none"> I can talk about how people have different beliefs and celebrate in different ways. I know that some places are special to people in my community. <p>The Natural World</p> <ul style="list-style-type: none"> I can describe what I can see, hear and feel outside. I can talk about the area I live in, including the weather etc. I can talk about forces I feel e.g. push, pull etc. I can talk about some differences in the materials I use. 	<p>Creating with Materials</p> <ul style="list-style-type: none"> I can tell others what my artwork is and signal key parts e.g. this is mummy, this is her hair etc. I am starting to recreate familiar stories (with adult support) I use various tools for artwork and design e.g. playdough tools I select my own art and design materials to create with <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> I know some popular/common songs and sing them, sometimes supported by an adult I can recount and retell familiar stories with friends and adults (small world/ role play) I can role play imaginary scenarios linked to experiences