

# Nursery – Summer Term

## The Prime areas of learning

<i>Communication and Language</i>	<i>Personal, Social and Emotional Development</i>	<i>Physical Development</i>
<p><b>Listening, Attention and Understanding</b> I can follow a one- or two-part instruction. I enjoy joining in at group times and story times. I can talk to others and take it in turns to speak.</p> <p><b>Speaking</b> I can express a point of view. I can use talk to share what I think. *I can use a sentence of 4-6 words. *I can use sentences joined up with words like ‘and’, ‘or’ and ‘because’. * I can use future and past tense (e.g. I went to the shop. I am going to the park.) I can use speech as a way of starting to express myself. *I can answer simple why questions.</p>	<p><b>Self-Regulation</b> I can talk about feelings and how I feel (happy, sad, angry, worried, etc.). I can choose what I need to complete a goal (short term).</p> <p><b>Managing Self</b> I am starting to become more confident when things are new (dealing with the transition). I am showing an awareness of rules and how to behave in the classroom. I can toilet myself.</p> <p><b>Building Relationships</b> I can play with one or more children cooperatively. *I can take part in pretend play, and take on different roles. *I can work out a solution to a disagreement when playing with my friends.</p>	<p><b>Gross Motor Skills</b> I can climb stairs using alternate feet. I can ride scooters, balance bikes and trikes. I can work with others to manage large items. *I am reliably dry during the day.</p> <p><b>Fine Motor Skills</b> I show a preference for a dominant hand with a comfortable pencil grip. I can draw a picture.</p>

## The Specific areas of learning

<i>Literacy</i>	<i>Mathematics</i>	<i>Understanding the World</i>	<i>Expressive Arts and Design</i>
<p><b>Comprehension</b> I can talk about stories I have heard. I can join in with familiar rhymes and songs (and some patterned stories).</p> <p><b>Word Reading</b> I can hear and say initial sounds for words. I can say the sound for some letters (approx. 10).</p> <p><b>Writing</b> I can write some initial sounds. I can write my name.</p>	<p><b>Number</b> I can show numbers to 5 using concrete resources. I can match numeral and quantity to 5. I can say one number name for each item. I can quickly say how many there are to 3. (subitise). I can solve some simple problems with numbers to 5.</p> <p><b>Numerical Patterns</b> I can count to 5 reliably. I can start to count beyond 5. I am starting to compare quantities using non-standard vocabulary. I can start to continue and copy patterns.</p>	<p><b>Past and Present</b> I can talk about the different jobs people do. I can name some members of my family and talk about them. I can talk about myself and some of the ways I have changed.</p> <p><b>People, Cultures and Communities</b> I can explore the world around me with all my senses. I can be accepting and positive about people’s differences. I know there are different countries in the world.</p> <p><b>The Natural World</b> I can talk about what I can see outside using a wide vocabulary. I can change materials e.g. adding water to cornflour, mixing paint etc.</p>	<p><b>Creating with Materials</b> I can start to join materials together. I can explore art materials and colour mixing freely. I can develop my own ideas for art and talk about them with support. I can start to develop my own stories linked to what I know through role &amp; small world play.</p> <p><b>Being Imaginative and Expressive</b> I use my imagination to help me role play and create small world set ups. I can remember most of a song to sing. I can make up my own “silly” songs. I can start to match the melody and pitch of others.</p>