

Nursery –Autumn Term

The Prime areas of learning

<i>Communication and Language</i>	<i>Personal, Social and Emotional Development</i>	<i>Physical Development</i>
<p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> I enjoy listening to longer stories and can remember and talk about much of what happens. I am beginning to pay attention to more than one thing at a time and shift the focus of attention when spoken to. I can concentrate and be engaged in an adult led input for at least 5 minutes. <p>Speaking</p> <ul style="list-style-type: none"> I am using a wider range of vocabulary. I can speak using a full, simple sentences and some complex with ‘and’ and ‘because.’ I am able to express a point of view and debate when I disagree with an adult or friend, using words as well as actions. 	<p>Self-Regulation</p> <ul style="list-style-type: none"> I can select and use activities and resources, with help when needed. This helps me to achieve a goal I have chosen, or one which is suggested to me. <p>Managing Self</p> <ul style="list-style-type: none"> I remember rules without needing an adult to remind me. <p>Building Relationships</p> <ul style="list-style-type: none"> I am beginning to find solutions to conflicts and rivalries, and might suggest an idea. I show more confidence in social situations. 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> I can use large-muscle movements to wave flags and streamers, paint and make marks I manage large equipment safely, such as moving a plank or tyre (can be collaboratively with others) <p>Fine Motor Skills</p> <ul style="list-style-type: none"> I use one-handed tools and equipment, such as making snips in paper with scissors appropriate for my grip, digging with a spade.

The Specific areas of learning

<i>Literacy</i>	<i>Mathematics</i>	<i>Understanding the World</i>	<i>Expressive Arts and Design</i>
<p>Comprehension</p> <ul style="list-style-type: none"> I can retell familiar stories I can identify characters in stories I can predict how the story may end. <p>Word Reading</p> <ul style="list-style-type: none"> I understand the 5 key concepts about print. I can identify the RWI pictures e.g. mountain, snake, etc. I can read my name and recognise important letters to me e.g. letters in my name that are in the environment, siblings first letter, etc I can recognise some of the RWI pictures. <p>Writing</p> <ul style="list-style-type: none"> I can use some of my print and letter knowledge in my mark making e.g. writing a pretend shopping list with an ‘m’ for milk. 	<p>Number</p> <p>Focus on mastery understanding of numbers to 3:</p> <ul style="list-style-type: none"> I can give a number of items up to 3 I am beginning to understand the counting principles I can recite some numbers in order I can use some numbers accurately in my play up to 3 I am beginning to subitise. <p>Numerical Patterns</p> <ul style="list-style-type: none"> I am able to say which group is more or less I am showing an interest in shape, making pictures and using 2D and 3D shapes in my play. I use more vocabulary around other areas of measure 	<p>Past and Present</p> <ul style="list-style-type: none"> I can explore how different things work <p>People, Cultures and Communities</p> <ul style="list-style-type: none"> I show an interest in different occupations. <p>The Natural World</p> <ul style="list-style-type: none"> I can explore and talk about the different forces, materials and changes I experience/ notice. I can talk about what I see using a wider vocabulary. I am beginning to understand the need to respect and care for all of the natural environment and living things. 	<p>Creating with Materials</p> <ul style="list-style-type: none"> I explore different materials freely, choosing materials that support what I are trying to make. I create closed line shapes with continuous lines that may represent objects. I explore colours and colour mixing. <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> I am beginning to develop complex stories using small world. I can remember and sing entire songs. I can respond to sounds and music I hear, expressing my thoughts and feelings.