



Year 3 Summer Curriculum Goals – Maths

<p>Number (Fractions): I can recognise and show, using diagrams, equivalent fractions with small denominators.</p>
<p>Number (Fractions): I can compare and order unit fractions, and fractions with the same denominators.</p>
<p>Number (Fractions): I can add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]</p>
<p>Number (Fractions): I can solve problems that involve all of the above.</p>
<p>Measurement (Mass and Capacity): I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</p>
<p>Geometry (Properties of Shape): I can recognise angles as a property of shape or a description of a turn.</p>
<p>Geometry (Properties of Shape): I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.</p>
<p>Geometry (Properties of Shape): I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes using modelling materials.</p>
<p>Geometry (Properties of Shape): I can recognise 3-D shapes in different orientations and describe them.</p>
<p>Measurement (Time): I can tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.</p>
<p>Measurement (Time): I can estimate and read time with increasing accuracy to the nearest minute.</p>
<p>Measurement (Time): I can record and compare time in terms of seconds, minutes and hours.</p>
<p>Measurement (Time): I can use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year.</p>
<p>Measurement (Time): I can compare durations of events [for example to calculate the time taken by particular events or tasks].</p>