Year 3 Spring Curriculum Goals – Maths

Number (Multiplication and Division): I can recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Number (Multiplication and Division): I can write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
Number (Multiplication and Division): I can solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.
Number (Fractions): I can count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
Number (Fractions): I can recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
Number (Fractions): I can recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
Number (Fractions): I can solve problems that involve all of the above.
Number (Statistics): I can interpret and present data using bar charts, pictograms and tables.
Number (Statistics): I can solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.
Measurement (Length and Perimeter): I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
Measurement (Length and Perimeter): I can measure the perimeter of simple 2D shapes.
Measurement (Money): I can add and subtract amounts of money to give change, using both £ and p in practical contexts.