



Year 3 Autumn Curriculum Goals – Maths

<p>Number (Place Value): I can identify, represent and estimate numbers using different representations.</p>
<p>Number (Place Value): I can find 10 or 100 more or less than a given number</p>
<p>Number (Place Value): I can recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</p>
<p>Number (Place Value): I can compare and order numbers up to 1000</p>
<p>Number (Place Value): I can read and write numbers up to 1000 in numerals and in words.</p>
<p>Number (Place Value): I can solve number problems and practical problems involving these ideas.</p>
<p>Number (Place Value): I can count from 0 in multiples of 4, 8, 50 and 100</p>
<p>Number (Addition and Subtraction): I can add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.</p>
<p>Number (Addition and Subtraction): I can add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p>
<p>Number (Addition and Subtraction): I can estimate the answer to a calculation and use inverse operations to check answers.</p>
<p>Number (Addition and Subtraction): I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>
<p>Number (Multiplication and Division): I can count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p>
<p>Number (Multiplication and Division): I can write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p>
<p>Number (Multiplication and Division): I can solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.</p>