Year 2 Autumn Curriculum Goals – Maths

Number and Place Value: I can read and write numbers to at least 100 in numerals and in words.
Number and Place Value: I can recognise the place value of each digit in a two-digit number (tens, ones)
Number and Place Value: I can identify, represent and estimate numbers using different representations including the number line.
Number and Place Value: I can compare and order numbers from 0 up to 100; use <, > and = signs.
Number and Place Value: I can use place value and number facts to solve problems.
Number and Place Value: I can count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
Number (Addition and Subtraction): I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
Number (Addition and Subtraction): I can add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and ones; a two-digit number and tens; two two-digit numbers.
Number (Addition and Subtraction): I can show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
Number (Addition and Subtraction): I can solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
Number (Addition and Subtraction): I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
Number (Multiplication and Division): I can recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
Number (Multiplication and Division): I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.
Number (Multiplication and Division):

I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
Number (Multiplication and Division): I can show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
Measurement (Money): I can recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
Measurement (Money): I can find different combinations of coins that equal the same amounts of money.
Measurement (Money): I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.