



Year 1 Autumn Curriculum Goals – Maths

<p>Number and Place Value: I can count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.</p>
<p>Number and Place Value: I can count, read and write numbers to 10 in numerals words.</p>
<p>Number and Place Value: If given a number, I can identify one more or one less (to 10).</p>
<p>Number and Place Value: I can identify and represent numbers using objects and pictorial representations, including the number line, and use the language of: equal to, more than, less than (fewer), most, least (To 10)</p>
<p>Number and Place Value: I can count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number.</p>
<p>Number and Place Value: I can count, read and write numbers to 20 in numerals words.</p>
<p>Number and Place Value: If given a number, I can identify one more or one less (to 20).</p>
<p>Number and Place Value: I can identify and represent numbers using objects and pictorial representations, including the number line, and use the language of: equal to, more than, less than (fewer), most, least. (To 20)</p>
<p>Addition and Subtraction: I can represent and use number bonds and related subtraction facts within 10.</p>
<p>Addition and Subtraction: I can read, write and interpret mathematical statements involving addition (+), subtraction (-), and equals (=) signs.</p>
<p>Addition and Subtraction: I am able to add and subtract one-digit numbers to 10, including zero.</p>
<p>Addition and Subtraction: I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p>
<p>Geometry: I am able to recognise and name common 2D shapes, including rectangles, squares, circles and triangles.</p>
<p>Geometry: I am able to recognise and name common 3D shapes, including cuboids, cubes, pyramids and spheres.</p>