Year 5 Autumn Curriculum Goals – Writing

Sentence Structure: I can use coordinating conjunctions (e.g. and, but, or).
Sentence Structure: I can use subordinating conjunctions (e.g. when, if, because, so, which, that).
Sentence Structure: I can maintain the correct tense when writing.
Sentence Structure: I can write accurately and consistently in the 1st or 3rd person.
Sentence Structure: I can use a range of description in my writing (e.g. adjectives, adverbs, noun phrases, figurative language).
Sentence Structure: I can plan my writing carefully, considering the purpose and audience.
Sentence Structure: I can use a range of prepositional phrases (e.g. the naughty girl under the table) within my work
Sentence Structure: I can use a range of adverbial phrases (e.g. later that day, with great regret, in answer to the question…).
Sentence Structure: I can use the correct form of the verb (e.g. we were, not we was)
Sentence Structure: I can begin to use relative clauses within my writing.
Sentence Structure: I can begin to use modal verbs to suggest degrees of possibility (e.g. should, ought to, could, must).
Punctuation: I can use capital letters, full stops, question marks, exclamation marks and commas correctly.
Punctuation: I can use apostrophes for contractions or possession.
Punctuation: I can use speech marks and other speech punctuation correctly.
Punctuation: I can use parentheses (e.g. dashes, brackets, commas) correctly within my writing.
Punctuation: I can begin to use hyphens.
Spelling: I can spell some words from the Y5/6 spelling list.
Spelling: I can use my knowledge of root words, prefixes and suffixes to spell most words correctly.
Handwriting and Presentation: I can write increasingly legibly and fluently with increasing speed.
Handwriting and Presentation: I can make appropriate strokes to join most letters correctly.
Editing Work: I can proofread and edit sentences.
Editing Work: I can use dictionaries to check the meaning of unfamiliar words.