



Year 4 Autumn Curriculum Goals – Writing

<p>Sentence Structure: I can use coordinating conjunctions (e.g. and, but, or).</p>
<p>Sentence Structure: I can use subordinating conjunctions (e.g. when, if, because, so, which, that).</p>
<p>Sentence Structure: I can maintain the correct tense when writing.</p>
<p>Sentence Structure: I can write accurately and consistently in the 1st or 3rd person.</p>
<p>Sentence Structure: I can use a range of description in my writing (e.g. adjectives, adverbs, noun phrases, figurative language).</p>
<p>Sentence Structure: I can write for a range of different purposes.</p>
<p>Sentence Structure: I can use a range of prepositions within my work (e.g. under, above, between) and begin to use prepositional phrases (e.g. the naughty girl under the table).</p>
<p>Sentence Structure: I can use some adverbial phrases (e.g. later that day, with great regret, in answer to the question...).</p>
<p>Sentence Structure: I can use the correct form of the verb (e.g. we were, not we was)</p>
<p>Sentence Structure: I can use pronouns and nouns interchangeably to avoid repetition.</p>
<p>Punctuation: I can use capital letters, full stops, question marks and exclamation marks correctly.</p>
<p>Punctuation: I can use commas for lists and to separate clauses.</p>
<p>Punctuation: I can use apostrophes for contractions or possession.</p>
<p>Punctuation: I can use speech marks to show direct speech, along with some other speech punctuation.</p>
<p>Punctuation: I can begin to use some parentheses (e.g. dashes, brackets, commas).</p>
<p>Spelling: I can spell some words that are often misspelt.</p>
<p>Spelling: I can use a range of prefixes and suffixes to spell most words correctly.</p>
<p>Handwriting and Presentation: I can write lower case letters correctly with appropriate spacing.</p>
<p>Handwriting and Presentation: I can make appropriate strokes to join many letters correctly.</p>
<p>Editing Work: I can proofread and edit most sentences.</p>
<p>Editing Work: I can use dictionaries to check the meaning of unfamiliar words.</p>