



## Year 3 Summer Curriculum Goals – Writing

<p>Sentence Structure: I can use coordinating conjunctions (e.g. and, but, or).</p>
<p>Sentence Structure: I can use subordinating conjunctions (e.g. when, if, because, so, which, that).</p>
<p>Sentence Structure: I can maintain the correct tense when writing.</p>
<p>Sentence Structure: I can write consistently in the 1<sup>st</sup> or 3<sup>rd</sup> person.</p>
<p>Sentence Structure: I can use appropriate description in my writing to interest the reader.</p>
<p>Sentence Structure: I can vary my vocabulary and grammar for different purposes.</p>
<p>Sentence Structure: I can use some prepositions within my work (e.g. under, above, between).</p>
<p>Punctuation: I can use capital letters, full stops, question marks and exclamation marks correctly.</p>
<p>Punctuation: I can use commas for lists and to separate clauses.</p>
<p>Punctuation: I can use apostrophes for contractions or possession.</p>
<p>Punctuation: I can use speech marks to show direct speech.</p>
<p>Spelling: I can use phonetically plausible attempts to spell.</p>
<p>Spelling: I can spell many further common exception words correctly.</p>
<p>Spelling: I can use many prefixes and suffixes to spell words correctly.</p>
<p>Handwriting and Presentation: I can write lower case letters mostly correctly with appropriate spacing.</p>
<p>Handwriting and Presentation: I can make appropriate strokes to join some letters correctly.</p>
<p>Editing Work: I can proofread and edit some sentences.</p>
<p>Editing Work: I can use dictionaries to check the meaning of unfamiliar words.</p>