



## Year 3 Spring Curriculum Goals – Writing

Sentence Structure: I can use coordinating conjunctions (e.g. and, but, or).
Sentence Structure: I can use subordinating conjunctions (e.g. when, if, because, so, which, that).
Sentence Structure: I can maintain the correct tense when writing.
Sentence Structure: I can write consistently in the 1 <sup>st</sup> or 3 <sup>rd</sup> person.
Sentence Structure: I can use appropriate description in my writing to interest the reader.
Sentence Structure: I can vary my vocabulary and grammar for different purposes.
Sentence Structure: I can use a range of prepositions within my work (e.g. under, above, between).
Punctuation: I can use capital letters, full stops, question marks and exclamation marks correctly.
Punctuation: I can use commas for lists and to separate clauses.
Punctuation: I can use apostrophes for contractions or possession.
Punctuation: I can use speech marks to show direct speech.
Spelling: I can use phonetically plausible attempts to spell.
Spelling: I can spell a wide range of further common exception words correctly.
Spelling: I can use a range of prefixes and suffixes to spell words correctly.
Handwriting and Presentation: I can write lower case letters correctly with appropriate spacing.
Handwriting and Presentation: I can make appropriate strokes to join many letters correctly.
Editing Work: I can proofread and edit most sentences.
Editing Work: I can use dictionaries to check the meaning of unfamiliar words.