



Year 2 Spring Curriculum Goals – Writing

Sentence Structure: I can use coordinating conjunctions (e.g. and, but, or).
Sentence Structure: I can use subordinating conjunctions (e.g. when, if, because, so, which, that).
Sentence Structure: I can maintain the correct tense when writing.
Sentence Structure: I can use some description in my writing to interest the reader.
Sentence Structure: I can begin to vary my vocabulary and grammar for different purposes.
Punctuation: I can use capital letters (including the word 'I') and full stops mostly accurately.
Punctuation: I can use question marks and exclamation marks mostly correctly.
Punctuation: I can use the punctuation taught in KS1 mostly correctly.
Spelling: I can use phonetically plausible attempts to spell.
Spelling: I can spell many Y2 common exception words correctly.
Spelling: I can use some suffixes to the end of root words to spell words correctly.
Handwriting and Presentation: I can form lower case letters in the correct direction, starting and finishing in the right place.
Handwriting and Presentation: I can use appropriate spacing between words that fits the size of the letters.
Handwriting and Presentation: I can make appropriate strokes to join some letters correctly.
Editing Work: I can re-read most sentences to check they make sense.
Editing Work: I can begin to proofread and edit sentences.