



Year 6 Spring Curriculum Goals – Reading

<p>Word Decoding/Reading Fluency: I can use a range of strategies to read with increasing fluency and accuracy, including reading most sight words.</p>
<p>Word Decoding/Reading Fluency: I can read a wide range of texts that are structured in different ways and read for a range of purposes.</p>
<p>Word Reading: I can vary my intonation and expression to convey meaning when reading aloud.</p>
<p>Reading Fluency: I can apply my growing knowledge of root words, prefixes and suffixes to read with increasing fluency and accuracy.</p>
<p>Reading Fluency: I can apply my growing knowledge of root words, prefixes and suffixes to understand new vocabulary with confidence.</p>
<p>Reading Fluency: I can read and re-read to develop fluency and confidence in word reading.</p>
<p>Comprehension: I can use key words to answer support answers to comprehension questions.</p>
<p>Comprehension: I can identify how language, structure and presentation can contribute to meaning.</p>
<p>Comprehension: I can summarise the main ideas drawn from more than 1 paragraph of text.</p>
<p>Comprehension: I can use evidence confidently to provide reasoned justifications.</p>
<p>Comprehension: I can make confident predictions and draw inferences based on what I have read or what is implied.</p>
<p>Comprehension: I can identify most themes, conventions and structures across a wide range of books.</p>
<p>Comprehension: I can distinguish between statements of fact or opinion.</p>
<p>Comprehension: I can discuss and evaluate the author's use of figurative language and the effect it has on the reader.</p>
<p>Comprehension: I can check that a text makes sense, re-reading when necessary.</p>