



Year 6 Autumn Curriculum Goals – Reading

Word Decoding/Reading Fluency: I can use a range of strategies to read with increasing fluency and accuracy, including reading most sight words.
Word Decoding/Reading Fluency: I can read a wide range of texts that are structured in different ways and read for a range of purposes.
Word Reading: I can vary my intonation and expression to convey meaning when reading aloud.
Reading Fluency: I can apply my growing knowledge of root words, prefixes and suffixes to read with increasing fluency and accuracy.
Reading Fluency: I can apply my growing knowledge of root words, prefixes and suffixes to understand new vocabulary with confidence.
Reading Fluency: I can read and re-read to develop fluency and confidence in word reading.
Comprehension: I can use key words to answer support answers to comprehension questions.
Comprehension: I can identify how language, structure and presentation can contribute to meaning.
Comprehension: I can summarise the main ideas drawn from more than 1 paragraph of text.
Comprehension: I can use evidence confidently to provide reasoned justifications.
Comprehension: I can make confident predictions and draw inferences based on what I have read or what is implied.
Comprehension: I can identify most themes, conventions and structures across a wide range of books.
Comprehension: I can distinguish between statements of fact or opinion.
Comprehension: I can discuss and evaluate the author's use of figurative language and the effect it has on the reader.
Comprehension: I can check that a text makes sense, re-reading when necessary.