



Year 4 Spring Curriculum Goals – Reading

Word Decoding/Reading Fluency: I can use a range of strategies to read with increasing fluency and accuracy.
Word Decoding/Reading Fluency: I can read and recall most sight words, with increasing speed.
Reading Fluency: I can apply my growing knowledge of root words, prefixes and suffixes to read with increasing fluency and accuracy.
Reading Fluency: I can read and re-read to develop fluency and confidence in word reading.
Comprehension: I can use key words to answer support answers to comprehension questions.
Comprehension: I can use evidence confidently from a text to support and inform my opinion.
Comprehension: I can make more accurate predictions and draw inferences based on what I have read or what is implied.
Comprehension: I can identify many themes, conventions and structures across a range of books.
Comprehension: I can check that a text makes sense, re-reading when necessary.