



Year 3 Spring Curriculum Goals – Reading

Word Decoding: I can use a range of strategies to read with increasing accuracy.
Word Decoding: I can read and recall most sight words.
Reading Fluency: I can apply my growing knowledge of root words, prefixes and suffixes to read with increasing fluency and accuracy.
Reading Fluency: I can read and re-read to develop fluency and confidence in word reading.
Comprehension: I can retell stories in my own words and sequence events with increasing detail.
Comprehension: I can use key words to answer support answers to some comprehension questions.
Comprehension: I can use an increasing amount of evidence from a text to support and inform my opinion.
Comprehension: I can make more accurate predictions based on what I have read and what is implied.
Comprehension: I can identify many themes and conventions across a range of books.
Comprehension: I can draw simple inferences from a text, including characters' feelings, thoughts and motives.
Comprehension: I can check that a text makes sense.