



Year Two Curriculum News

Summer Term



This term our topic is “London”. We will be looking at how London was different in the past, how it was affected by the Great Fire of London in 1666 and how our locality of West Drayton and London has developed over the years.

Literacy

We will be:

- Reading a wide range of texts.
- Writing instructions, diaries, character descriptions and non-chronological reports.
- Reading and writing poetry
- Writing stories based on a range of texts.

Our punctuation focus will be:

- Using commas in lists and to separate clauses.
- Continuing to use question marks, full stops, exclamation marks and apostrophes correctly.

At home you could:

- Read a variety of texts from the library.
- Encourage your child to write a diary entry.
- Develop spelling through DB Primary games and regular home practise.

Numeracy

We will be:

- Learning to tell the time to the nearest quarter hour, then 5 minute intervals. Calculating differences between times.
- Measuring mass and capacity using physical apparatus and problem solving using their understanding of measurement.
- Developing understanding of position and direction, including directional language.
- Problem solving in a range of contexts!

At home you could:

- Encourage the use of money and calculating change while shopping.
- Practise 2x, 5x, 10x and 3x and related division facts
- Use DB Primary games to develop speed of calculations.
- Practise telling the time regularly using digital and analogue clocks.

Our Maths scheme of work

We are now using White Rose Maths across the school in order to deepen the children’s understanding of different concepts and develop their mathematical reasoning skills.

You may have seen some of the White Rose videos and resources on DB Primary throughout our home learning.

Please visit the White Rose website – www.whiterosemaths.com/resources/primary-resources/primary-sols/ or read our calculation policy on the school website to find out more about how we are teaching different methods in different year groups.

Science

We will be learning about:

- A variety of everyday materials
- Identifying and classifying materials
- How solid objects can be changed
- Magnetic materials
- Forces (e.g. gravity, friction)

At home you could:

- Visit the Science Museum.
- Perform simple tests and observe what you found out.
- Investigate and discuss everyday materials around the home.

Computing

We will be learning about:

- Coding
- At home you could:
- Encourage your child to update their blog, add to forums or email people using DB Primary.
 - Go on Espresso coding on DB primary or use Purple Mash coding.

Design and Technology

We will be:

- Designing and making a moving vehicle.
- Evaluating our designs and end products.

At home you could:

- Research different transportation found in London that uses wheels.
- Look at different materials that could be effective in creating a product.

Geography

We will be:

- Looking at London in depth, considering physical and human features, landmarks and their uses.
- Plotting different features on a map of West Drayton, part of outer London.
- Comparing London to another place in the UK: Dover.

At home you could:

- Take pictures of different areas in your locality and generally explore!
- Take a trip on the tube to London to look around the different sights.

Art

We will be:

- Using paper mache to create a peach, in the style of 'James and the Giant Peach'.

At home you could:

- Practise using paste and newspaper to cover an object.

Music

We will be:

- Listening, playing and performing a song.
- Composing and devising our own music.

At home you could:

- Listen to a range of styles of music.
- Discuss musical vocabulary (e.g. tempo, rhythm, pitch).

History

We will be learning about:

- The Great Fire of London – what caused the fire? What did the fire teach Londoners? What's the difference between the buildings before and now?

At home you could:

- Find out about how different people lived in London in the 1600s.

RE

We will be learning about:

- Baptism.
- What it means to be a Hindu.

At home you could:

- Visit places of worship such as churches, mandirs and temples. How are they different and similar to St Matthew's?
- Research Hindu values and culture.

PE

We will be learning:

- Applying physical skills to games
- Health and Fitness and the impact of physical activity on our bodies

At home you could:

- Visit the park and compete against your family – try sprinting, throwing and jumping.

