

**Curriculum Map**

Our place in the world – Possibilities – Confidence – Communication – Faith – Well-being

	Autumn	Spring	Summer
<b>Year 1</b>	Topic: All About Me / Winter Wonderland	Topic: Winter Wonderland / Winnie the Witch	Topic: Into the Jungle
	Opportunities for outdoor learning:	Opportunities for outdoor learning: Canal Learning	Opportunities for outdoor learning: Walking the local areas to spot materials and uses
	Literacy – To read using strategies to decode and comprehend. To use phonics to spell and read. To write simple sentence using simple punctuation. To write a letter. To write a descriptive piece. To write to inform. Numeracy – Place value within 20, addition and subtraction, shape, Science – To name body parts and their functions. To explore the 5 senses. To explore seasons and weather. History – To understand the difference between Christmas in the past and present. Geography – To understand my local environment and journey to school. RE – To understand the story of Noah. To understand the symbols, beliefs and teachings in Hinduism. Computing – To log onto the computer and DB Primary. To create a piece of work on DB Primary, change the colour and size of the font and save it. To understand why we stay safe online Art – To study lines to create a self portrait DT – To build a moving man. PE – To develop coordination, footwork and balance. PSHCE – To explore feelings. To recognise, understand and respect difference between ourselves and others. Music – To explore rhythm using percussion instruments.	Literacy – To read using strategies to decode and comprehend. To use phonics to spell and read. To write a descriptive piece. To write a diary entry. To write a story. To write an advert. To write an instructional text. Numeracy – Addition and subtractions, place value within 50, length and height, weight and volume, multiplication and division. Science – To explore features and dietary preferences of different animals. To explore different plants, their features and parts. History – To understand how homes have changed over time. Geography – To explore, create and use a map. RE – To explore the responsibilities that God has given. To understand why saints are important to Christianity. To explore the Christian festival Easter. Computing – To save work, open saved work and edit saved work. To select imaged and add text to pictures. Art – To plan, create and decorate a magic carpet using weaving, stamping, rubbing and pressing DT – To sew a jumper. PE – To develop dynamic, static and counter balance as well as coordination. PSHCE – To understand what the body needs to stay healthy. To explore money and how it's spent in the family home. Music – To understand different styles of music.	Literacy – To read using strategies to decode and comprehend. To use phonics to spell and read. To write a story. To write to describe. To write an instructional text. To write a postcard. To write a poem. To write a non-chronological report. To write a diary entry. Numeracy – Multiplication and division, position and direction, fractions, place value within 100, money and time. Science – To explore made and natural materials and their purposes. History – To understand how different events are celebrated and why. Geography – To understand and compare seasonal changes and climate on different continents. RE – To explore Jesus' messages through stories. To understand what it is like to live as a Jewish person. Computing – To understand what coding is, creating a simple code, editing and designing it and creating characters and movement. Art – To sculpt a mask using pattern, coiling and rolling DT – To prepare a fruit salad. PE – To develop coordination, static balance and agility. To understand the needs and how to look after a baby. PSHCE – To understand the link between healthy food and healthy bodies. Music – To improvise and compose melodies.
Trips/visitors:	Trips/visitors: St. Matthew's Church, Garden Centre	Trips/visitors: Library	
<b>Year 2</b>	Topic: Our Wonderful World	Topic: Mexican Mayhem	Topic: We are Part of London
	Opportunities for outdoor learning: Investigating mini habitats, surveying on the high street, exercise	Opportunities for outdoor learning: Cooking at St. Martin's	Opportunities for outdoor learning: Surveying the high street, creating a tube map on the playground Canal learning
	Literacy – To read using strategies to decode and comprehend. To use phonics to spell and read. To write a descriptive piece. To write an information text. To write a poem. To write an instructional text. To write a narrative. Numeracy – Place value, addition subtraction money, multiplication and division. Science – To investigate animals and their habitat. To investigate the life cycle and adaptations of animals. History – To explore the life of Florence Nightingale Geography – To explore the continents and oceans of the world. To explore the human and physical characteristics of the seaside. RE – To discover the saint of our school. To explore the light of Christmas. Computing – To improve typing skills. To send, read and reply to e-mails which includes text. To understand how to keep personal information safe online. Art – To draw an animal using tone, space, shape, line and proportion DT – To sew a Christmas puppet PE – To develop coordination and footwork, one leg balance, seated balance and jumping and landing. PSHCE – To explore bullying and teasing and the school rules. To know what makes a good friend. To understand good listening skills, being kind and helping others. Music – To sing as a group/ ensemble.	Literacy – To read using strategies to decode and comprehend. To use phonics to spell and read. To write a non-chronological report. To write a letter. To write a diary. To write an instructional text. To write a narrative. To write a descriptive text. To write a brochure. Numeracy – Multiplication and division, fractions, properties of shapes and length and height Science – To investigate how plants grow. To investigate sound, how it travels and that it's a type of vibration. History – To explore the culture, religion and geography of the Aztec civilization. Geography – To explore human and physical characteristics of Mexico RE – To understand what symbols represent Easter. To understand what God's rules for living are. Computing – To understand the layout of webpages and explore the different purposes for the internet. To locate information using search engines, searches, favourites and hyperlinks. To use copy and paste. Art – To use printing techniques to create a design for a landmark DT – To cook a Mexican dish. PE – To develop ball skills, counter balance with a partner, dynamic balance on a link, and stance. PSHCE – To understand appropriate touch, medicine safety and safe and unsafe secrets. To explore the concept of cooperation and self-regulation. Music – To practise composing simple melodies and rhythms.	Literacy – To read using strategies to decode and comprehend. To use phonics to spell and read. To write to describe. To write a diary entry. To write an instructional text. To write a narrative. To write a non-chronological report. To write a poem. Numeracy – Time, problem solving investigations, mass and capacity, position and direction, geometry and statistics. Science – To investigate materials used for specific purposes. To investigate forces and gravity. History – To understand the cause and impacts of the Great Fire of London. Geography – To explore human and physical characteristics of UK locations. RE – To understand what it means to be Hindu. To understand why Christian's, make and keep promises before God. Computing – To create a program using simple algorithms. To understand debugging and debug simple programs. To code for the purpose of giving characters specific behaviours and actions. To code to create a story. Art – To create a sculpture using paper-mache DT – To construct a car PE – To develop coordination through sending and receiving, agility through reaction and response, ball chasing and floorwork. PSHCE – To explore the important of dental hygiene, the use of food for energy and choices. To explore the life cycle, dealing with loss and being supportive. Music – To explore improvising and using voices and instruments within a song.
Trips/visitors:	Trips/visitors: St Margaret's Church and Library	Trips/visitors: London	
<b>Year 3</b>	Topic: Romans	Topic: Victorian London	Topic: Egyptians
	Opportunities for outdoor learning: Geodes – Rocks Number Games – French	Opportunities for outdoor learning: Capacity Water Activities Canal Learning	Opportunities for outdoor learning: Sundials Shadows

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	<p>Comparing Forces Investigating friction</p> <p>Literacy – To read using strategies to decode and comprehend. To write a myth. To compose an information text. To write a narrative. Numeracy – Place value, addition and subtractions and multiplication and division. Science – To understand and investigate push and pull forces. To investigate different types of rocks. History – To explore Roman Britain. Geography – To explore physical and human characteristics of Roman both past and present. RE – To explore Jesus’ new commandments. To explore advent and epiphany. Computing – To improve typing skills. To identify safe and unsafe situations online and know what information should not be shared. To create a blog with text and images Art – To create a mosaic using Roman influences DT – To build a Roman structure. PE – To develop coordination and footwork, one leg balance, jumping and landing and seated balance. MFL – To say and write numbers from 1 – 20. Music – To learn the words and meaning of a song. PSHCE – To understand the concept of cooperation and friendship. To be able to recognise and respect diversity.</p>	<p>Plant Exploration</p> <p>Literacy – To read using strategies to decode and comprehend. To write a persuasive letter. To write an adventure narrative. To write an instructional text. To compose a poem. Numeracy – Multiplication and division, money, statistics, length and perimeter and fractions. Science – To understand the purpose of the skeletal system in different animals. To investigate the way water is transported in plants. History – To investigate Victorian London’s geography. Geography – To explore the different countries that make up the UK and their capital cities and land marks. RE – To understand who Jesus was. To identify who the most important person in the Easter story was. Computing – To understand how to stay safe when gaming online. To store and organise information electronically. To create, interpret and create visual images of data. Art – To explore colour through water colour painting DT – To prepare a healthy sandwich PE – To develop sending and receiving coordination, partner balance, line balance and ball skills. MFL – To write and say feelings and greetings. PSHCE – To understand the risk of using drugs and how to stay safe online. To understand what skills we develop as we grow. Music – To study Jamaican music and the Rastafari movement to a world audience.</p>	<p>Literacy – To read using strategies to decode and comprehend. To write a play script. To compose a poem. To write a narrative. Numeracy – Fractions, time, properties of shapes and mass and capacity. Science – To investigate light. To investigate temperature. History – To understand life, culture and religion of Ancient Egypt. Geography – To explore present and ancient Egypt, it’s physical and human characteristics, including the Nile. RE – To explore the “Big Story” in the bible and how it relates to having faith in God. To explore what it means to be a Muslim. Computing – To design a program using commands, variable and repetition. Art – To sculpt and decorate an Egyptian style necklace DT – To sew a puppet. PE – To develop balance through floor work, reaction and response agility, ball chasing and stance. MFL – To say and write the date and members of a family. PSHCE – To celebrate the skills I have developed. To understand how to maintain my health. To explore different relationships. To understand how to keep myself physically safe. Music – To explore songs from Disco.</p>
	Trips/visitors:	Trips/visitors: Library, Church of England Trip	Trips/visitors: Farm Visit, Egyptian Visit TBC
Year 4	Topic: Smashing Saxons	Topic: Vicious Vikings	Topic: Terrible Tudors
	<p>Opportunities for outdoor learning: landscape drawing</p> <p>Literacy – To use a range of strategies to spell and read with increasing accuracy. To read using strategies to decode and comprehend. To write a persuasive letter. To write an information text. To write a narrative. To write a poem. Numeracy – Place value, addition and subtraction, length and perimeter and multiplication and division. Science – To investigate the three states of matter. To investigate the water cycle. History – To understand Anglo-Saxon life in Britain. Geography – To explore the role Geography played on Anglo-Saxon settlement in Britain. RE – To understand the role of monastic traditions within Christianity. To explore the meaning of peace at Christmas. Computing – To improve two hand typing. To design the layout of a document and improve it with text style, colour, images and editing. Art – To create a printed piece in the style of William Morrie DT – To sew a product PE – To develop coordination and footwork, one leg balance, jumping and landing and seated balance. MFL – To order and discuss costs of items at a café. PSHCE – To develop assertive skills and recognise my feelings. To understand what bullying is. To recognise and celebrate difference. To understand and challenge stereotypes. Music – To explore music from the 70s</p>	<p>Opportunities for outdoor learning: following a map outside Canal Learning</p> <p>Literacy – To use a range of strategies to spell and read with increasing accuracy. To read using strategies to decode and comprehend. To write a recount. To write a letter. To compose a narrative. To write a play. Numeracy – Multiplication and division, area, fractions and decimals and percentages. Science – To investigate electricity. To investigate sound. History – To understand Viking life in Britain. Geography – To explore the physical geography of Scandinavia and it’s role on it’s culture. RE – To understand how Holy Communion builds a Christian community. To explore the contemporary Anglican Church. Computing – To understand the uses of data loggers and to import data for the use of interpretation. Art – To sculpt a Viking boat from clay using coiling, pinching, joining and impressing DT – To build a lightbox PE – To develop sending and receiving, partner balance, line balance and ball skills. MFL – To name and discuss features of different animals. PSHCE – To understand the norms of drug use. To evaluate risk. To understand the influence of media. To understand how to make decisions about spending money. Music – To explore rap music and anti-bullying.</p>	<p>Opportunities for outdoor learning: outdoor theatre</p> <p>Literacy – To use a range of strategies to spell and read with increasing accuracy. To read using strategies to decode and comprehend. To write a non-chronological report. To write a recount. To write a narrative. To write an instructional text. To compose a narrative poem. Numeracy – Decimals, money and time, statistics, properties of shape and position and direction. Science – To investigate the digestive system. To understand the function of the different teeth in humans. To classify animals. History – To explore the life of Henry VIII Geography – To explore natural landscapes within the UK RE – To explore Sikh’s beliefs. To explore what the miracles of Jesus tell us. Computing – To create characters and programs using repetition and timers. Art – To create a self-portrait using different mediums and collage DT – To cook a healthy school lunch. PE – To develop floor work, reaction and response, ball chasing and stance balance. MFL – To say, write and discuss classroom objects. PSHCE – To understand how to take care of my environment. To understand how to many the right decisions around my health. To identify strategies for managing difficult feelings.</p>
Year 5	Topic: Greece	Topic: Tudor Exploration	Topic: Victorian Children
	Opportunities for outdoor learning: Testing umbrellas outside	Opportunities for outdoor learning: Canal Learning	Opportunities for outdoor learning:

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	<p>Literacy – To use a range of strategies to spell and read confidently to infer and deduce. To retell a myth. To write a narrative. To write a non-chronological report. To write a persuasive argument. To compose a narrative poem.</p> <p>Numeracy – Place value, addition and subtraction, statistics, multiplication and division and perimeter and area.</p> <p>Science – To investigate changes in states of matter. To conduct an experiment on different materials.</p> <p>History – To explore religion, battles and states in Ancient Greece.</p> <p>Geography – To explore the geographical features of Greece, both past and present</p> <p>RE – To understand the miracles and what they tell us about Jesus. To describe how art and music convey Christmas.</p> <p>Computing – To understand the dangers of sharing online. To plan, record and publish a podcast, including video content.</p> <p>Art – To sculpt a Greek vase</p> <p>DT – To make a Greek artifact.</p> <p>PE – To develop ball skills, reaction and response, floor work, and seated balance.</p> <p>MFL – To explore conjugating verbs and discussing hobbies.</p> <p>PSHCE – To understand skills required in friendship and assertiveness. To explore difference and to identify the pressure and influence of social media.</p> <p>Music – To explore rock music.</p>	<p>Literacy – To use a range of strategies to spell and read confidently to infer and deduce. To write a biography. To write a diary. To write a non-chronological report. To write a narrative. To write persuasively.</p> <p>Numeracy – Multiplication and division, fractions and decimals and percentages.</p> <p>Science – To investigate the planets, sun and space. To explore reproduction in plants.</p> <p>History – To understand Tudor exploration.</p> <p>Geography – To explore water in the UK and changes in the environment overtime. To explore the use of canals.</p> <p>RE – To understand what it means to be Sikh. To understand what a pilgrimage is.</p> <p>Computing – Information Technology</p> <p>Art – To draw a portrait using tone, scale, shadow and movement</p> <p>DT – To make biscuits.</p> <p>PE – To develop jumping and landing, one leg balance, partner balance and line balance.</p> <p>MFL – To describe and discuss food.</p> <p>PSHCE – To understand how to stay safe online. To understand the norms around drugs. To understand my rights and responsibilities.</p> <p>Music – To explore pop ballads.</p>	<p>Literacy – To use a range of strategies to spell and read confidently to infer and deduce. To write a narrative. To write a diary. To write persuasively. To write a non-chronological report. To write an instructional text.</p> <p>Numeracy – Decimals, properties of shapes, position and direction, converting units and volume.</p> <p>Science – To explore gravity and friction between moving surfaces. To investigate the cardio vascular and pulmonary system.</p> <p>History – To understand what it was like to be a child in Victorian times.</p> <p>Geography – To explore the geographical features of the USA.</p> <p>RE – To explore different faiths in my community. To understand Islam and the 5 pillars.</p> <p>Computing – To create games and informative programs using coding.</p> <p>Art – To create a piece of art using pointillism</p> <p>DT – To design and create a light product.</p> <p>PE – To develop static balance, footwork, sending and receiving and ball chasing.</p> <p>MFL – To use adject and verbs to describe clothing.</p> <p>PSHCE –</p> <p>Music – To explore Motown music.</p>
	Trips/visitors:	Trips/visitors: Library	Trips/visitors: Victorian Schools, Sikh Temple
Year 6	Topic: World War Two	Topic: Wonderful Wacky World	Topic: Britain across the decades
	Opportunities for outdoor learning: Science – Light measuring the shadow over a day	Opportunities for outdoor learning: Creating a bug farm – Looking at living things and animals Canal Learning.	Opportunities for outdoor learning: ICT – Creating and uploading a film.
	<p>Literacy – To use a range of strategies to spell and read confidently to infer and deduce. To write a narrative. To write a persuasive letter. To write an argument. To write an instructional text. To write a non-chronological report. To write a biography.</p> <p>Numeracy – Place value, four operations, fractions, position and direction and decimals.</p> <p>Science – To explore how light travels. To explore Nuclear power.</p> <p>History – To understand the impact WW2 had on Britain and British life.</p> <p>Geography – To explore the geographical impacts of WW2.</p> <p>RE – To understand what it means to be Jewish. To advertise Christmas to show a modern meaning.</p> <p>Computing – To create an informative presentation.</p> <p>Art – To sculpt using clay</p> <p>DT – To design a WW2 shelter</p> <p>PE – To develop ball skills, action and response, floor work, seated balance.</p> <p>MFL – To write sentences using conjugated verbs. To explore short French texts.</p> <p>PSHCE – Me and My Relationship and Valuing Difference</p> <p>Music – To identify pulse and dynamics in a song and explore improvising in song.</p>	<p>Literacy – To use a range of strategies to spell and read confidently to infer and deduce. To write a narrative. To write a poem. To write a non-chronological report. To write a diary entry. To write a playscript. To write an instructional text. To write a letter of complaint.</p> <p>Numeracy – Percentages, properties of shapes, algebra, converting units, perimeter, area and volume and ratio.</p> <p>Science – To investigate living things including micro-organisms.</p> <p>History – To understand the impact of WW2 on other countries.</p> <p>Geography – To explore the geographical features of China.</p> <p>RE – To understand how the Easter festival offers hope. To understand the beatitudes and what they mean for Christians.</p> <p>Computing – To use spreadsheets to input, manipulate and interpret data.</p> <p>Art – To draw a historical even to convey feeling and emotion</p> <p>DT – To design and make a meal.</p> <p>PE – To develop jumping and landing, one leg balance, line balance and partner balance.</p> <p>MFL – To read and understand simple texts. To give directions in a conversation.</p> <p>PSHCE – Keeping Myself Safe and Rights and Responsibilities</p> <p>Music – To understand the structure of a song.</p>	<p>Literacy – To use a range of strategies to spell and read confidently to infer and deduce. To write a narrative. To write a diary entry. To write a description. To write a new paper report.</p> <p>Numeracy – Statistics, reasoning and problem solving</p> <p>Science – To review various areas of Science.</p> <p>History – To explore the life of John Lennon.</p> <p>Geography – To explore and compare the human and physical features of capital cities around the world.</p> <p>RE – To describe, connect and explain how sacraments and associated rituals mark important points in life. To describe what life and death look like from a Christian perspective.</p> <p>Computing – To design and write a program.</p> <p>Art – To paint a piece of abstract art.</p> <p>DT – To sew a head band.</p> <p>PE Gymnastics, Dance, Athletics, Rounders</p> <p>MFL – To learn about cooking related vocabulary and use it in context.</p> <p>PSHCE – Being my Best and Growing Changing</p> <p>Music – To explore music as a reflection of culture and identity.</p>
Trips/visitors:	Trips/visitors: PGL, Junior citizenship, life bus.	Trips/visitors: Google parentzone, knife crime, drug workshop, St. Paul's	

Forward through  
Friendship & Faith