

Curriculum Goals – Modern Foreign Languages (French)



Year 3

Autumn Term
I can say numbers 1 – 20.
I can write numbers 1 – 20.
I can recognise numbers 1 – 20 when they are said to me.
I can recognise the words for numbers 1 – 20.
I can identify at least 2 French phonemes that are different to English.

Spring Term
I can say simple greetings such as bon jour et ça va.
I understand that French nouns are gendered.
I can use key adjectives to describe a feeling.
I can speak a simple sentence to describe a feeling
I can recognise a feeling when it is spoken aloud.

Summer Term
I can write the date correctly
I can make a simple adaptation to a sentence when speaking, changing the number, noun or feeling.
I can make a simple adaptation to a sentence when writing, changing the number, noun or feeling.
I can recognise names of family members when they are spoken aloud.
I can recognise key words to help identify the gender of a noun.

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Year 4

Autumn Term
I can order food and drinks from a menu.
I can say the cost of menu items correctly.
I can take my partners order and respond to them.
I can choose the correct article for a noun.
I can say and write simple sentences in the negative.
I can write a simple conversation.

Spring Term
I can say and write animals names correctly.
I can order words correctly in a sentence.
I can make a simple noun adjective agreement.
I can recognise different ways to make a plural in French.
I can listen and respond to simple questions.

Summer Term
I can say and write classroom objects correctly.
I can order words correctly in a sentence.
I can make a noun adjective agreement, including some irregular words.
I can recognise different ways to make a plural in French.
I can listen and respond to simple questions.
I can say and write sentences in the negative.

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Year 5

Autumn Term
I can understand what it means to conjugate a verb.
I can conjugate the verb aimer.
I can use because to extend a simple sentence.
I can listen and respond in a conversation about my hobbies.
I can read a simple text containing different hobby vocabulary.

Spring Term
I can describe the colour of food with the correct adjective agreement.
I can conjugate the verb avoir.
I can listen and respond in a conversation different foods.
I can give my opinion about foods, including by creating a negative sentence.

Summer Term
I can describe clothing using at least two adjectives.
I can conjugate the verb être.
I can listen and respond in a conversation about clothing.
I can write a short text about clothing and perform it.
I can listen to a simple text and answer questions to show I understand it.

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Year 6

Autumn Term
I can say and hear different foods correctly.
I can conjugate the verb avoir correctly within a sentence.
I can recognise French adverbs in a text.
I can use adverbs in a simple sentence.
I can write several sentences correctly without a word bank.

Spring Term
I can give and follow simple directions in a conversation.
I can write simple directions for a map.
I can conjugate regular -er verbs,
I can read a text that contains familiar vocabulary and understand most of it.
I can listen to a text read aloud and understand some directions.

Summer Term
I can expand my own vocabulary using a dictionary.
I can listen to longer texts and recognise key vocabulary.
I can read a text that contains familiar vocabulary and understand most of it.
I can write my own simple recipe.
I can use adverbs correctly in spoken and written sentences.