

Curriculum Goals – Geography



Year 1

Autumn Term

I can say where I live and explore the local area using maps.

I can describe how I get to school.

I can list some buildings near my house and school.

I can explain the purpose of the buildings near my house and school.

Spring Term

I can name and use the four compass directions (N,S,E,W).

I can describe features of the local area and the school environment.

I know how to use and create different maps.

I can suggest what makes a good map.

Summer Term

I can name the four seasons.

I can describe weather changes.

I can explain how the local area has changed.

I can suggest ways to improve the environment.

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Year 2

Autumn Term
I can name and locate the continents and oceans of the world.
I can describe human and physical features of the seaside.
I can compare West Drayton to Littlehampton (a seaside town).
I can suggest how a seaside towns in the UK and abroad are similar and different.

Spring Term
I can describe human and physical features of the local area.
I can recognise and explain the purpose of map symbols.
I can use a map to locate specific countries and cities.
I can suggest what the lifestyle in Mexico would be like.

Summer Term
I can describe human and physical features of the local area.
I can recognise and explain the purpose of map symbols.
I can use a map to locate specific countries and cities.
I can suggest what the lifestyle in Mexico would be like.

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Year 3

Autumn Term

I can use map to identify UK and European cities.

I can list and describe some human and physical features of a city.

I can compare two cities and give reasons for differences.

I can explain how a city has changed over time.

Spring Term

I can use an atlas to locate the UK on a world map.

I can explain the difference between the British Isles, United Kingdom and Great Britain.

I can describe the location of a UK county using compass points.

I understand the purpose using a key when drawing a map.

I can retell the course of a river and the main parts

Summer Term

I can confidently use a range of maps and images to explore countries.

I can locate countries outside of the UK and describe features.

I can understand geographical similarities and differences between a region of the UK and a region in a European country.

I can ask geographical questions about a place and environment.

I can confidently use a range of maps and images to explore countries.

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Year 4

Autumn Term

I can give reasons why people might migrate.

I can explore a map and use a 6 figure grid reference to plot a journey.

I can accurately draw a map with key features and a key.

I can explain the purpose of key physical and human features.

Spring Term

I can use an atlas to locate Scandinavia.

I can describe human and physical features of Scandinavia.

I can explain the difference between some biomes.

I can suggest some elements of the Scandinavian culture.

Summer Term

I can name and locate cities of the UK on a map.

I can describe key topographical features (hills, mountains, coasts, rivers)

I can explain the position and significance of the Equator on weather patterns.

I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK.

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Year 5

Autumn Term

I can locate Greece and surrounding countries on a world map.

I can list oceans surrounding Greece.

I can describe the difference between mainland and island Greece.

I can explain the relation between the location of Greece and its weather/climate/culture.

Spring Term

I understand key information about the UK (location, seas, and coastline).

I can use research skills to find out information about a country in the EU.

I can explain the river process (erosion and deposition).

I understand that changes in the world can affect the environment.

Summer Term

I can use a map to locate North America.

I can identify some human and physical features of the USA and UK.

I can explain the course, nature and purpose of a river.

I can compare and contrast two regions.

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Year 6

Autumn Term
I can use maps to identify countries, capital cities and other physical features.
I can describe how the WW2 bombings effected two UK cities.
I can explain the correlation between the WW2 bombings and trade in the UK.
I can compare three cities and explain how their geographical features changed after the WW2 bombings.

Spring Term
I can identify the different sections of the Earth.
I can explain what time zones are and why they exist.
I understand some aspects of China's geography.
I can suggest why rivers are important for China's agriculture.

Summer Term
I can use a map to locate countries and continents.
I can identify key human and physical features of countries.
I can explain the purpose and features of rivers in depth.
I can compare and contrast regions.