

Nursery –Spring Term

The Prime areas of learning

<i>Communication and Language</i>	<i>Personal, Social and Emotional Development</i>	<i>Physical Development</i>
<p>Listening, Attention and Understanding</p> <ul style="list-style-type: none"> I understand ‘why’ questions, like ‘Why do you think that caterpillar got so fat?’ I understand a question or an instruction that has two parts, such as ‘Get your coat and wait at the door’. I can concentrate and be engaged in an adult led input for at least 10 minutes. <p>Speaking</p> <ul style="list-style-type: none"> I can sing a large repertoire of songs and recite many nursery rhymes I can talk about familiar books and tell a long story. I can start a conversation with someone else and continue it for many turns. I can organise myself and my play with talk, e.g. “Let’s go on a bus, you sit here.” 	<p>Self-Regulation</p> <ul style="list-style-type: none"> I am beginning to understand how others may be feeling. <p>Managing Self</p> <ul style="list-style-type: none"> I have developed appropriate ways of being assertive <p>Building Relationships</p> <ul style="list-style-type: none"> I can talk with others to solve conflicts and use strategies I’ve learnt, such as going to get a sand timer to help me and my friend take turns. 	<p>Gross Motor Skills</p> <ul style="list-style-type: none"> I can skip, hop, and stand on one leg. I can stop and ‘freeze’ suddenly, like when playing musical statues. <p>Fine Motor Skills</p> <ul style="list-style-type: none"> I am becoming more independent when I put coat on and do up the zip. I can show or talk about making healthy choices when eating, drinking, exercising and brushing my teeth.

The Specific areas of learning

<i>Literacy</i>	<i>Mathematics</i>	<i>Understanding the World</i>	<i>Expressive Arts and Design</i>
<p>Comprehension</p> <ul style="list-style-type: none"> Can engage in extended conversations about stories, using new vocabulary. <p>Word Reading</p> <p>Can use phonological awareness to –</p> <ul style="list-style-type: none"> spot and suggest rhymes count or clap syllables in a word Recognise words with the same sounds e.g. mum and money. I can recognise most of the RWI pictures <p>Writing</p> <ul style="list-style-type: none"> I can write some letters accurately (m, a, s, t, d, + some letters from their name) 	<p>Number</p> <ul style="list-style-type: none"> Be able to give a number of items up to 5 Use some numbers accurately in their play up to 5 I am beginning to subitise 1 or 2 objects or pictures. <p>Numerical Patterns</p> <ul style="list-style-type: none"> I can extend and create an ABAB pattern I can notice an error in a repeating pattern. I can begin to describe a sequence of events, using first, second, then, etc. I can show one more or one less to 3. 	<p>Past and Present</p> <ul style="list-style-type: none"> I am beginning to make sense of my own life-story and family’s history. <p>People, Cultures and Communities</p> <ul style="list-style-type: none"> I talk positively about differences between people around me. I know that there are different countries in the world and can talk about places I have been to or have seen in photos. <p>The Natural World</p> <ul style="list-style-type: none"> I know how to plant seeds and care for them. I can talk about the life cycle of a plant or animal. 	<p>Creating with Materials</p> <ul style="list-style-type: none"> I can make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park. I can join different materials and explore different textures. <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> I can draw with increasing complexity and detail, such as representing a face with a circle and including details. I show different emotions in my drawings, e.g. happy, sad, angry, etc. Sing the pitch of a tone sung by another person. I can create my own songs or improvise new words to a song I know.