



## Year 1 Summer Curriculum Goals – Maths

<p>Number and Place Value: I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p>
<p>Number and Place Value: I can count, read and write numbers to 100 in numerals.</p>
<p>Number and Place Value: If given a number, I can identify one more and one less. (to 100)</p>
<p>Number and Place Value: I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. (to 100)</p>
<p>Multiplication and Division: I can count in multiples of twos, fives and tens.</p>
<p>Multiplication and Division: I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>
<p>Number (Fractions): I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p>
<p>Number (Fractions): I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>
<p>Number (Fractions): I can compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</p>
<p>Number (Fractions): I can compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p>
<p>Measurement (Time): I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p>
<p>Measurement (Time): I can recognise and use language relating to dates, including days of the week, weeks, months and years.</p>
<p>Measurement (Time): I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>
<p>Measurement (Time):</p>

I can compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]

Measurement (Time):

To measure and begin to record time (hours, minutes, seconds)

Measurement (Money):

I can recognise and know the value of different denominations of coins and notes.