



Year 1 Spring Curriculum Goals – Maths

<p>Number and Place Value: I can count to 50, forwards and backwards, beginning with 0 or 1, or from any given number.</p>
<p>Number and Place Value: I can count, read and write numbers to 50 in numerals words.</p>
<p>Number and Place Value: If given a number, I can identify one more or one less (to 50).</p>
<p>Number and Place Value: I can identify and represent numbers using objects and pictorial representations, including the number line, and use the language of: equal to, more than, less than (fewer), most, least (To 50)</p>
<p>Number and Place Value: I can count in multiples of twos, fives and tens.</p>
<p>Addition and Subtraction: I can represent and use number bonds and related subtraction facts within 20.</p>
<p>Addition and Subtraction: I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p>
<p>Addition and Subtraction: I am able to add and subtract one-digit and two-digit numbers to 20, including zero.</p>
<p>Addition and Subtraction: I can solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p>
<p>Measurement (Length and Height): I can measure and begin to record lengths and heights.</p>
<p>Measurement (Length and Height): I can compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</p>
<p>Measurement (Weight and Volume): I can measure and begin to record mass/weight, capacity and volume.</p>
<p>Measurement (Weight and Volume): I can compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p>