



## Year 6 Spring Curriculum Goals – Writing

<p>Sentence Structure: I can use coordinating conjunctions and subordinating conjunctions correctly.</p>
<p>Sentence Structure: I can maintain the correct tense and person (e.g. 1<sup>st</sup>, 3<sup>rd</sup>) when writing.</p>
<p>Sentence Structure: I can use a range of description in my writing (e.g. adjectives, adverbs, noun phrases, figurative language).</p>
<p>Sentence Structure: I can select appropriate grammar and vocabulary for purpose and audience.</p>
<p>Sentence Structure: I can use relative clauses within my writing.</p>
<p>Sentence Structure: I can use modal verbs to suggest degrees of possibility (e.g. should, ought to, could, must).</p>
<p>Sentence Structure: I can use a wide range of devices to build cohesion within and across paragraphs.</p>
<p>Sentence Structure: I can use active and passive voice effectively within writing.</p>
<p>Sentence Structure: I can exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.</p>
<p>Punctuation: I can use capital letters, full stops, question marks, exclamation marks and commas correctly.</p>
<p>Punctuation: I can use apostrophes for contractions or possession.</p>
<p>Punctuation: I can use speech marks and other speech punctuation correctly.</p>
<p>Punctuation: I can use parentheses (e.g. dashes, brackets, commas) correctly within my writing.</p>
<p>Punctuation: I can hyphens for words that need it.</p>
<p>Punctuation: I can use semi-colons, colons or dashes to mark boundaries between independent clauses.</p>
<p>Punctuation: I can write a bullet point list introduced with a colon.</p>
<p>Spelling: I can spell many words from the Y5/6 spelling list.</p>
<p>Spelling: I can use my knowledge of root words, prefixes and suffixes to spell most words correctly.</p>
<p>Spelling: I can distinguish between common homophones and other words that are often confused.</p>
<p>Handwriting and Presentation: I can write increasingly legibly and fluently with increasing speed.</p>
<p>Handwriting and Presentation: I can make appropriate strokes to join most letters correctly.</p>
<p>Editing Work: I can proofread and edit sentences.</p>
<p>Editing Work: I can use a dictionary and a thesaurus correctly.</p>