



Reception Curriculum News Summer Term



Well the sun is shining and we are spending time enjoying the warm weather! We are very excited to starting planting in the garden and watching things grow!. We hope you have enjoyed your family time together over the break and have been making the most out of all of the sunshine we have been lucky enough to have.

Communication, Language and Literacy

- We have now learnt all of the set1 phonic sounds, and we are beginning to master writing with "special friends". Children will spend the rest of the year learning Set 2 sounds, and becoming more confident to write words and sentences.
- We are also encouraging the children to more extensively write multiple sentences along the same theme. Within our topics on Life Cycles and Growth the children will be accessing stories through songs and dances which will allow them to remember the story to enable them to write their own stories with a beginning middle and end.

At home you could:

- Write your own stories at home to read with family and friends.
- Practise writing CCVC words together

Maths

- This term we will be continuing our Maths Mastery journey. We will apply our knowledge of numbers up to 20.
- We will focus on addition, subtraction, doubling, halving, as well as learning about odd and even numbers.
- We will also be looking at how to partition numbers in different ways to increase our number sense of the numbers 1-20. E.g. 10 can be split into 6 and 4. This will also help them later when they come to learn number bonds to 10 and 20.
- We will learn more about patterns, shape, and measurement

At home you could:

- Consolidate addition and subtraction skills
This can be done using physical resources like counters and objects

Set aside a special time for just you and your child
Read/share with your child what they think will happen in the story from looking at the pictures

In the home encourage your child to read with you where applicable. Eg, recipe instructions, TV guide, cereal boxes.

Join a library—it's free! Read to your child or share books with them whenever possible.



Are you taller than a ...?
Marking height on the wall.
Cut hand shapes out of paper. How many hands long is the couch? How long is the table? Which is longer?
Who has the biggest hands in our family?
How many steps from the gate to the front door?

Jigsaws (you can make your own by cutting up a magazine picture)
Snap (matching pairs) or Happy Families (collect 4 of a kind)
Snakes and ladders or other simple dice games.
Adding numbers on two dice.
Bingo, with numbers or shapes
Hopscotch



Help at Home!

Internet maths games:

- www.mathszone.co.uk
- <http://www.bbc.co.uk/bitesize/ks1/maths/>
- http://www.familylearning.org.uk/online_math_games.html
- www.sesamestreet.org

Physical Development

We will be learning to:

To know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

To move confidently in a range of ways, safely negotiating space.

To handle equipment and tools effectively, including pencils for writing.

At home you could:

- Talk to your child about healthy eating
- Skipping
- Ball skills
- Threading

Personal, Social, Emotional Development

We will be learning to:

To play co-operatively, taking turns with others.

To take account of one another's ideas about how to organise their activity.

To show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

At home you could:

- Encourage friendships with other children
- Help your child to learn how to share and take turns
- Play board games
- Help develop your child's interests and skills

Understanding the World

We will be learning about: **Dinosaurs**

To explore changes in the natural world, for example the life cycle of plants and animals, as well as the changes in seasons that we see around us.

To understand more about past and present. We will think about how we have changed over time, as well as changes in the world, for example learning about kings and queens of the past and about dinosaurs!

At home you could:

- Discuss and find out about different animals, insects, dinosaurs, birds, people etc.
- Encourage your child to ask questions about the world around them

Expressive Arts & Design

We will be learning to:

To sing songs, make music and dance, and experiment with ways of changing them.

To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

At home you could:

- Encourage your child to paint/ draw by providing them with different materials indoors and outdoors e.g. paper, pencils, chalk, paints, old sheets, wall paper, different sized brushes

ICT

We will be learning to: **do simple coding.**

To recognise that a range of technology is used in places such as homes and schools. Use iPads for tasks such as taking a photo of work we are proud of.

RE

We will be learning:

Learning to retell simple Bible stories

Exploring core emotions and needs

To learn more about the messages Jesus teaches us and how we can show our school values.

At home you could:

- Talk to your child about their emotions and feelings, as well as the feelings of others.

