



Year One Curriculum News

Autumn Term 2022

Welcome to the Autumn Term, Year One... All about me! This term we are going to finding out why we are special

Literacy

We will be focusing on how to properly form a sentence. There will be an emphasis on children using finger spaces, full stops *and* capital letters. The children are going to be encouraged to write as neatly and legibly as possible by writing on the line with correct the letter formation.

Children will be reading and listening to various stories throughout the term. After they will be ask a few comprehension questions about what has happened.

At home you could:

- Encourage your child to practise their handwriting
- When reading, feel free to ask prediction question about what might happen next and to give a reason *why* they think that will happen.

Numeracy

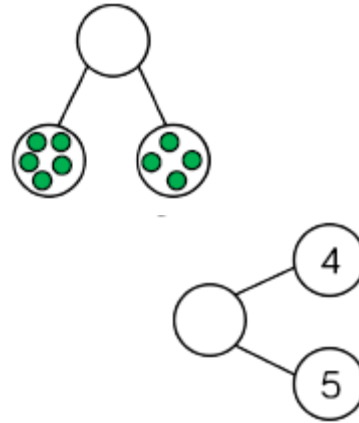
We will be focusing on building on what we learned in Reception through Maths Mastery using White Rose platform their reasoning & basic skills.

- Representing numbers through pictorial and numeral representations.
- Counting forwards and backwards from any number.
- Place value with numbers up to 20.
- Adding and subtracting numbers
- Recognising and naming 2D and 3D shapes.

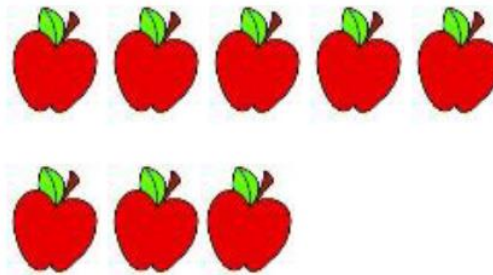
At home you could:

- Go on a shape or number hunt around your house.
- Use websites such as <https://www.topmarks.co.uk/> and DB Primary to sharpen mathematical skills.

Number bonds with whole-part model. Using numerals and objects.

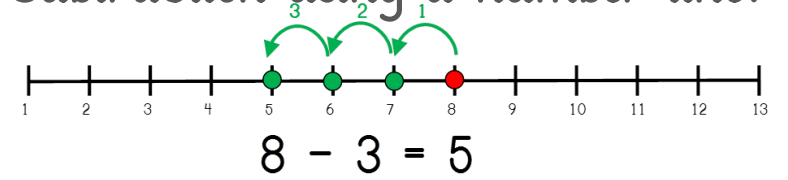


Add and subtract with objects



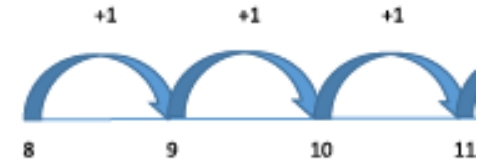
'You have five apples and I have three apples. How many apples altogether?'

Subtraction using a number line.



Addition using a number line.

$$8 + 3 = 11$$

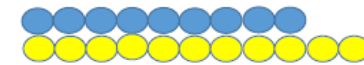


Methods we use in Numeracy

Finding the difference (subtracting) using objects or number lines

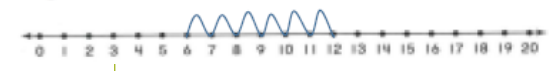
Count up from the smallest number to the largest number to find the difference using resources e.g. cubes, beads, number tracks/ lines:

$$11 - 9 = 2$$



$$12 - 6 = 6 \quad \text{- Count from the 6 to the 12}$$

Progress to the use of marked number lines



Science

We will be learning about:

- Amazing Me! Our body parts and their functions.
- Seasons- what are they? What changes do you notice during each season?

At home you could:

- Go on a 'senses walk'.
- Discuss why it is important to keep our body healthy.
- Watch or visit the websites "Kids National Geographic"

ICT

We will be learning about:

- Using technology to communicate
- E-Safety

At home you could:

- Reinforce the importance of being safe online.
- Visit DB Primary and add to their blogs.

Geography

We will be:

- Focusing on our journey to school- looking at the features of the area

At home you could:

- When going on a journey, to look at the map with your child and talk about the route.

History

We will be learning about:

- Looking at similarities and differences between the past and now through traditions.

At home you could:

- Visit a museum or library.
- Encourage your child to question older people about their traditions.

Design and Technology

We will be:

- Designing and making a moving man (elf)

At home you could:

- Encourage them to use Lego, junk or other construction materials to create.
- Practise weaving with pipe cleaners and beads or pasta and string.

Art

We will be:

- Making self portraits
- Looking at different famous artists' styles

At home you could:

- Encourage your child to draw using the correct, shape and form.
- Encourage them to colour within the lines

RE

We will be learning about:

- Hinduism- their symbols, beliefs and teachings.

- Christianity- The nativity

At home you could:

- Think about the similarities and differences between religions.
- Explore different places of worship.

Music

We will be:

- Using our bodies to create long and short sounds
- Singing songs

At home you could:

- Encourage them to practise the Christmas songs.

PE

We will be learning:

- Use the space around us safely and how to work in a team.
- Using our bodies to travel, balance and jump creatively.

At home you could:

- Visit the park and play team games.

